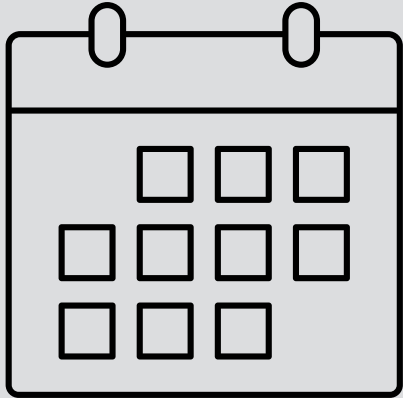


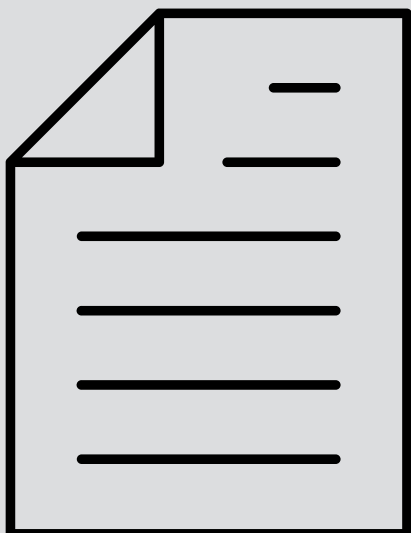
**Grade 2**



**TERM 4**



**HL ENG**






**WORKSHEET**





**PACK**






## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	cat	pig	can	ten	
		kick	dad	sad	pat	
	<b>READ</b>	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i have a cat as a pet 2. I luv my kat. 3. all play day can I cat with my.

## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	fat	fin	fed	fun	
		fog	frog	fire	fish	
	<b>READ</b>	I went to the dam over the weekend. I saw so many things. I saw a fat frog sitting on a log. It was fun to watch the frog. I saw my dad catch a fish. The fish had a big red fin. My dad put the fish back into the water and it swam away.				


	<b>WRITE</b>	<p>1. Where did I go over the weekend? I went to the _____ over the weekend.</p> <p>2. What was sitting on the log? The _____ was sitting on the log.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	huff	buff	puff	cuff	
		bluff	sniff	stuff	stiff	

	<b>READ</b>	<p>My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.</p>
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	<b>WRITE</b>	<p>1. Write this sentence in future tense: I went for a run</p> <p>2. Write 2 verbs (doing words) from the story a) _____ b) _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

### THURSDAY ACTIVITY 1



**LOOK & SAY**

anymore

someone

ruined

choir

weekend



**SOUND OUT**

bluff

sniff

stuff

stiff

fog

frog

fire

fish







**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was sad? _____ was sad.</li><li>2. What was on the wall in his class? His _____ was on the wall in the class.</li><li>3. How did he feel to see his story? He was _____ to see his story.</li><li>4. Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>5. Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. zweli is sad</li><li>2. Hes storee was not on the wall animore.</li><li>3. saw He ruined someone his had classroom</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	cat	pig	can	ten	
		kick	dad	sad	pat	
	<b>READ</b>	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i have a cat as a pet 2. I luv my kat. 3. all play day can I cat with my.

## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	fat	fin	fed	fun	
		fog	frog	fire	fish	
	<b>READ</b>	I went to the dam over the weekend. I saw so many things. I saw a fat frog sitting on a log. It was fun to watch the frog. I saw my dad catch a fish. The fish had a big red fin. My dad put the fish back into the water and it swam away.				


	<b>WRITE</b>	<p>1. Where did I go over the weekend? I went to the _____ over the weekend.</p> <p>2. What was sitting on the log? The _____ was sitting on the log.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	huff	buff	puff	cuff	
		bluff	sniff	stuff	stiff	

	<b>READ</b>	<p>My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.</p>
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	<b>WRITE</b>	<p>1. Write this sentence in future tense: I went for a run</p> <p>2. Write 2 verbs (doing words) from the story a) _____ b) _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

anymore

someone

ruined

choir

weekend



**SOUND OUT**

bluff

sniff

stuff

stiff

fog

frog

fire

fish







**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was sad? _____ was sad.</li><li>What was on the wall in his class? His _____ was on the wall in the class.</li><li>How did he feel to see his story? He was _____ to see his story.</li><li>Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>zveli is sad</li><li>Hes storee was not on the wall animore.</li><li>saw He ruined someone his had classroom</li></ol>




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	cat	pig	can	ten	
		kick	dad	sad	pat	
	<b>READ</b>	<p>I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!</p>				

#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>i have a cat as a pet</li> <li>I luv my kat.</li> <li>all play day can I cat with my.</li> </ol>

#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	fat	fin	fed	fun	
		fog	frog	fire	fish	
	<b>READ</b>	<p>I went to the dam over the weekend. I saw so many things. I saw a fat frog sitting on a log. It was fun to watch the frog. I saw my dad catch a fish. The fish had a big red fin. My dad put the fish back into the water and it swam away.</p>				


	<b>WRITE</b>	<p>1. Where did I go over the weekend? I went to the _____ over the weekend.</p> <p>2. What was sitting on the log? The _____ was sitting on the log.</p>
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**TUESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	huff	buff	puff	cuff	
		bluff	sniff	stuff	stiff	

	<b>READ</b>	<p>My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.</p>
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	<b>WRITE</b>	<p>1. Write this sentence in future tense: I went for a run</p> <p>2. Write 2 verbs (doing words) from the story a) _____ b) _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

### THURSDAY ACTIVITY 1



**LOOK & SAY**

anymore

someone

ruined

choir

weekend



**SOUND OUT**

bluff

sniff

stuff

stiff

fog

frog

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fish







**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was sad? _____ was sad.</li><li>2. What was on the wall in his class? His _____ was on the wall in the class.</li><li>3. How did he feel to see his story? He was _____ to see his story.</li><li>4. Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>5. Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. zweli is sad</li><li>2. Hes storee was not on the wall animore.</li><li>3. saw He ruined someone his had classroom</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	cat	pig	can	ten	
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	<b>READ</b>	<p>I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!</p>				

### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>i have a cat as a pet</li> <li>I luv my kat.</li> <li>all play day can I cat with my.</li> </ol>

### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	fat	fin	fed	fun	
		fog	frog	fire	fish	
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	<b>WRITE</b>	<p>1. Where did I go over the weekend? I went to the _____ over the weekend.</p> <p>2. What was sitting on the log? The _____ was sitting on the log.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	huff	buff	puff	cuff	
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	<b>READ</b>	<p>My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.</p>
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	<b>WRITE</b>	<p>1. Write this sentence in future tense: I went for a run</p> <p>2. Write 2 verbs (doing words) from the story a) _____ b) _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

### THURSDAY ACTIVITY 1



**LOOK & SAY**

anymore

someone

ruined

choir

weekend



**SOUND OUT**

bluff

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**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was sad? _____ was sad.</li><li>What was on the wall in his class? His _____ was on the wall in the class.</li><li>How did he feel to see his story? He was _____ to see his story.</li><li>Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>zveli is sad</li><li>Hes storee was not on the wall animore.</li><li>saw He ruined someone his had classroom</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
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## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
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## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

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**THURSDAY ACTIVITY 1**



**LOOK & SAY**

anymore

someone

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**SOUND OUT**

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## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was sad? _____ was sad.</li><li>What was on the wall in his class? His _____ was on the wall in the class.</li><li>How did he feel to see his story? He was _____ to see his story.</li><li>Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
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## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
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## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

anymore

someone

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**SOUND OUT**

bluff

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**READ**







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## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was sad? _____ was sad.</li><li>2. What was on the wall in his class? His _____ was on the wall in the class.</li><li>3. How did he feel to see his story? He was _____ to see his story.</li><li>4. Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>5. Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
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## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i have a cat as a pet 2. I luv my kat. 3. all play day can I cat with my.

## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	fat	fin	fed	fun	
		fog	frog	fire	fish	
	<b>READ</b>	I went to the dam over the weekend. I saw so many things. I saw a fat frog sitting on a log. It was fun to watch the frog. I saw my dad catch a fish. The fish had a big red fin. My dad put the fish back into the water and it swam away.				


	<b>WRITE</b>	<p>1. Where did I go over the weekend? I went to the _____ over the weekend.</p> <p>2. What was sitting on the log? The _____ was sitting on the log.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	huff	buff	puff	cuff	
		bluff	sniff	stuff	stiff	

	<b>READ</b>	<p>My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.</p>
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	<b>WRITE</b>	<p>1. Write this sentence in future tense: I went for a run</p> <p>2. Write 2 verbs (doing words) from the story a) _____ b) _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

### THURSDAY ACTIVITY 1



**LOOK & SAY**

anymore

someone

ruined

choir

weekend



**SOUND OUT**

bluff

sniff

stuff

stiff

fog

frog

fire

fish







**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was sad? _____ was sad.</li><li>2. What was on the wall in his class? His _____ was on the wall in the class.</li><li>3. How did he feel to see his story? He was _____ to see his story.</li><li>4. Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>5. Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. zweli is sad</li><li>2. Hes storee was not on the wall animore.</li><li>3. saw He ruined someone his had classroom</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	cat	pig	can	ten	
		kick	dad	sad	pat	
	<b>READ</b>	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!				

### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i have a cat as a pet 2. I luv my kat. 3. all play day can I cat with my.

### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	fat	fin	fed	fun	
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	<b>READ</b>	I went to the dam over the weekend. I saw so many things. I saw a fat frog sitting on a log. It was fun to watch the frog. I saw my dad catch a fish. The fish had a big red fin. My dad put the fish back into the water and it swam away.				


	<b>WRITE</b>	<p>1. Where did I go over the weekend? I went to the _____ over the weekend.</p> <p>2. What was sitting on the log? The _____ was sitting on the log.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	huff	buff	puff	cuff	
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	<b>READ</b>	<p>My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.</p>
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	<b>WRITE</b>	<p>1. Write this sentence in future tense: I went for a run</p> <p>2. Write 2 verbs (doing words) from the story a) _____ b) _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

anymore

someone

ruined

choir

weekend



**SOUND OUT**

bluff

sniff

stuff

stiff

fog

frog

fire

fish







**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was sad? _____ was sad.</li><li>What was on the wall in his class? His _____ was on the wall in the class.</li><li>How did he feel to see his story? He was _____ to see his story.</li><li>Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>zveli is sad</li><li>Hes storee was not on the wall animore.</li><li>saw He ruined someone his had classroom</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
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## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i have a cat as a pet 2. I luv my kat. 3. all play day can I cat with my.

## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
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	<b>WRITE</b>	<p>1. Where did I go over the weekend? I went to the _____ over the weekend.</p> <p>2. What was sitting on the log? The _____ was sitting on the log.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

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### THURSDAY ACTIVITY 1



**LOOK & SAY**

anymore

someone

ruined

choir

weekend



**SOUND OUT**

bluff

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**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was sad? _____ was sad.</li><li>What was on the wall in his class? His _____ was on the wall in the class.</li><li>How did he feel to see his story? He was _____ to see his story.</li><li>Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>zveli is sad</li><li>Hes storee was not on the wall animore.</li><li>saw He ruined someone his had classroom</li></ol>




## MONDAY ACTIVITY 1


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## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i have a cat as a pet 2. I luv my kat. 3. all play day can I cat with my.

## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

### THURSDAY ACTIVITY 1



**LOOK & SAY**

anymore

someone

ruined

choir

weekend



**SOUND OUT**

bluff

sniff

stuff

stiff

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**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was sad? _____ was sad.</li><li>What was on the wall in his class? His _____ was on the wall in the class.</li><li>How did he feel to see his story? He was _____ to see his story.</li><li>Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>zveli is sad</li><li>Hes storee was not on the wall animore.</li><li>saw He ruined someone his had classroom</li></ol>




### MONDAY ACTIVITY 1


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### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>i have a cat as a pet</li> <li>I luv my kat.</li> <li>all play day can I cat with my.</li> </ol>

### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	fat	fin	fed	fun	
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	<b>WRITE</b>	<p>1. Where did I go over the weekend? I went to the _____ over the weekend.</p> <p>2. What was sitting on the log? The _____ was sitting on the log.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	huff	buff	puff	cuff	
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	<b>READ</b>	<p>My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.</p>
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	<b>WRITE</b>	<p>1. Write this sentence in future tense: I went for a run</p> <p>2. Write 2 verbs (doing words) from the story a) _____ b) _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

anymore

someone

ruined

choir

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**SOUND OUT**

bluff

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**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was sad? _____ was sad.</li><li>What was on the wall in his class? His _____ was on the wall in the class.</li><li>How did he feel to see his story? He was _____ to see his story.</li><li>Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>zveli is sad</li><li>Hes storee was not on the wall animore.</li><li>saw He ruined someone his had classroom</li></ol>




## MONDAY ACTIVITY 1


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## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
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## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
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### TUESDAY ACTIVITY 2

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	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

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**THURSDAY ACTIVITY 1**



**LOOK & SAY**

anymore

someone

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**SOUND OUT**

bluff

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**READ**







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## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was sad? _____ was sad.</li><li>What was on the wall in his class? His _____ was on the wall in the class.</li><li>How did he feel to see his story? He was _____ to see his story.</li><li>Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>zveli is sad</li><li>Hes storee was not on the wall animore.</li><li>saw He ruined someone his had classroom</li></ol>




#### MONDAY ACTIVITY 1


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#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
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#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	huff	buff	puff	cuff	
		bluff	sniff	stuff	stiff	

	<b>READ</b>	<p>My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.</p>
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	<b>WRITE</b>	<p>1. Write this sentence in future tense: I went for a run</p> <p>2. Write 2 verbs (doing words) from the story a) _____ b) _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

anymore

someone

ruined

choir

weekend



**SOUND OUT**

bluff

sniff

stuff

stiff

fog

frog

fire

fish







**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was sad? _____ was sad.</li><li>2. What was on the wall in his class? His _____ was on the wall in the class.</li><li>3. How did he feel to see his story? He was _____ to see his story.</li><li>4. Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>5. Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. zweli is sad</li><li>2. Hes storee was not on the wall animore.</li><li>3. saw He ruined someone his had classroom</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	cat	pig	can	ten	
		kick	dad	sad	pat	
	<b>READ</b>	<p>I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!</p>				

### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>i have a cat as a pet</li> <li>I luv my kat.</li> <li>all play day can I cat with my</li> </ol>

### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	fat	fin	fed	fun	
		fog	frog	fire	fish	
	<b>READ</b>	<p>I went to the dam over the weekend. I saw so many things. I saw a fat frog sitting on a log. It was fun to watch the frog. I saw my dad catch a fish. The fish had a big red fin. My dad put the fish back into the water and it swam away.</p>				


	<b>WRITE</b>	<p>1. Where did I go over the weekend? I went to the _____ over the weekend.</p> <p>2. What was sitting on the log? The _____ was sitting on the log.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	huff	buff	puff	cuff	
		bluff	sniff	stuff	stiff	

	<b>READ</b>	<p>My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.</p>
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	<b>WRITE</b>	<p>1. Write this sentence in future tense: I went for a run</p> <p>2. Write 2 verbs (doing words) from the story a) _____ b) _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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Write the  words and  words in your dictionary.

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### THURSDAY ACTIVITY 1



**LOOK & SAY**

anymore

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**SOUND OUT**

bluff

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**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was sad? _____ was sad.</li><li>What was on the wall in his class? His _____ was on the wall in the class.</li><li>How did he feel to see his story? He was _____ to see his story.</li><li>Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>zveli is sad</li><li>Hes storee was not on the wall animore.</li><li>saw He ruined someone his had classroom</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	cat	pig	can	ten	
		kick	dad	sad	pat	
	<b>READ</b>	<p>I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!</p>				

### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>i have a cat as a pet</li> <li>I luv my kat.</li> <li>all play day can I cat with my.</li> </ol>

### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	fat	fin	fed	fun	
		fog	frog	fire	fish	
	<b>READ</b>	<p>I went to the dam over the weekend. I saw so many things. I saw a fat frog sitting on a log. It was fun to watch the frog. I saw my dad catch a fish. The fish had a big red fin. My dad put the fish back into the water and it swam away.</p>				


	<b>WRITE</b>	<p>1. Where did I go over the weekend? I went to the _____ over the weekend.</p> <p>2. What was sitting on the log? The _____ was sitting on the log.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	huff	buff	puff	cuff	
		bluff	sniff	stuff	stiff	

	<b>READ</b>	<p>My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.</p>
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	<b>WRITE</b>	<p>1. Write this sentence in future tense: I went for a run</p> <p>2. Write 2 verbs (doing words) from the story a) _____ b) _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

### THURSDAY ACTIVITY 1



**LOOK & SAY**

anymore

someone

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**SOUND OUT**

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**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was sad? _____ was sad.</li><li>2. What was on the wall in his class? His _____ was on the wall in the class.</li><li>3. How did he feel to see his story? He was _____ to see his story.</li><li>4. Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>5. Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. zweli is sad</li><li>2. Hes storee was not on the wall animore.</li><li>3. saw He ruined someone his had classroom</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	cat	pig	can	ten	
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	<b>READ</b>	<p>I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!</p>				

### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>i have a cat as a pet</li> <li>I luv my kat.</li> <li>all play day can I cat with my.</li> </ol>

### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	fat	fin	fed	fun	
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	<b>WRITE</b>	<p>1. Where did I go over the weekend? I went to the _____ over the weekend.</p> <p>2. What was sitting on the log? The _____ was sitting on the log.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	huff	buff	puff	cuff	
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	<b>READ</b>	<p>My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

### THURSDAY ACTIVITY 1



**LOOK & SAY**

anymore

someone

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**SOUND OUT**

bluff

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**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was sad? _____ was sad.</li><li>What was on the wall in his class? His _____ was on the wall in the class.</li><li>How did he feel to see his story? He was _____ to see his story.</li><li>Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>zveli is sad</li><li>Hes storee was not on the wall animore.</li><li>saw He ruined someone his had classroom</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	cat	pig	can	ten	
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### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>i have a cat as a pet</li> <li>I luv my kat.</li> <li>all play day can I cat with my.</li> </ol>

### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	fat	fin	fed	fun	
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	<b>READ</b>	<p>I went to the dam over the weekend. I saw so many things. I saw a fat frog sitting on a log. It was fun to watch the frog. I saw my dad catch a fish. The fish had a big red fin. My dad put the fish back into the water and it swam away.</p>				


	<b>WRITE</b>	<p>1. Where did I go over the weekend? I went to the _____ over the weekend.</p> <p>2. What was sitting on the log? The _____ was sitting on the log.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	huff	buff	puff	cuff	
		bluff	sniff	stuff	stiff	

	<b>READ</b>	<p>My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.</p>
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	<b>WRITE</b>	<p>1. Write this sentence in future tense: I went for a run</p> <p>2. Write 2 verbs (doing words) from the story a) _____ b) _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

anymore

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**SOUND OUT**

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**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was sad? _____ was sad.</li><li>What was on the wall in his class? His _____ was on the wall in the class.</li><li>How did he feel to see his story? He was _____ to see his story.</li><li>Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>zveli is sad</li><li>Hes storee was not on the wall animore.</li><li>saw He ruined someone his had classroom</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	cat	pig	can	ten	
		kick	dad	sad	pat	
	<b>READ</b>	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i have a cat as a pet 2. I luv my kat. 3. all play day can I cat with my.

## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	fat	fin	fed	fun	
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

### THURSDAY ACTIVITY 1



**LOOK & SAY**

anymore

someone

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## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was sad? _____ was sad.</li><li>2. What was on the wall in his class? His _____ was on the wall in the class.</li><li>3. How did he feel to see his story? He was _____ to see his story.</li><li>4. Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>5. Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. zweli is sad</li><li>2. Hes storee was not on the wall animore.</li><li>3. saw He ruined someone his had classroom</li></ol>




#### MONDAY ACTIVITY 1


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#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>i have a cat as a pet</li> <li>I luv my kat.</li> <li>all play day can I cat with my.</li> </ol>

#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
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	<b>READ</b>	<p>I went to the dam over the weekend. I saw so many things. I saw a fat frog sitting on a log. It was fun to watch the frog. I saw my dad catch a fish. The fish had a big red fin. My dad put the fish back into the water and it swam away.</p>				


	<b>WRITE</b>	<p>1. Where did I go over the weekend? I went to the _____ over the weekend.</p> <p>2. What was sitting on the log? The _____ was sitting on the log.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	huff	buff	puff	cuff	
		bluff	sniff	stuff	stiff	

	<b>READ</b>	<p>My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

### THURSDAY ACTIVITY 1



**LOOK & SAY**

anymore

someone

ruined

choir

weekend



**SOUND OUT**

bluff

sniff

stuff

stiff

fog

frog

fire

fish







**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was sad? _____ was sad.</li><li>What was on the wall in his class? His _____ was on the wall in the class.</li><li>How did he feel to see his story? He was _____ to see his story.</li><li>Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>zveli is sad</li><li>Hes storee was not on the wall animore.</li><li>saw He ruined someone his had classroom</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	cat	pig	can	ten	
		kick	dad	sad	pat	
	<b>READ</b>	I have a cat as a pet. I love my cat. I like to sit and pat my cat and she likes it too. My cat can run and play. She likes it when I play with her and she is sad when I am not here. It is the weekend now so I can play with my cat all day!				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i have a cat as a pet 2. I luv my kat. 3. all play day can I cat with my.

## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	fat	fin	fed	fun	
		fog	frog	fire	fish	
	<b>READ</b>	I went to the dam over the weekend. I saw so many things. I saw a fat frog sitting on a log. It was fun to watch the frog. I saw my dad catch a fish. The fish had a big red fin. My dad put the fish back into the water and it swam away.				


	<b>WRITE</b>	<p>1. Where did I go over the weekend? I went to the _____ over the weekend.</p> <p>2. What was sitting on the log? The _____ was sitting on the log.</p>
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**TUESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: fire Write a question with: fun

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	anymore	someone	ruined	choir	weekend
	<b>SOUND OUT</b>	huff	buff	puff	cuff	
		bluff	sniff	stuff	stiff	

	<b>READ</b>	<p>My body is stiff. I went for a run over the weekend and now my body is stiff. I went for a run so that I can get fit but now I am sore and stiff all over. I am not fit yet, I huff and puff when I run. I need to run more to get fit.</p>
------------------------------------------------------------------------------------	-------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. Write this sentence in future tense: I went for a run</p> <p>2. Write 2 verbs (doing words) from the story a) _____ b) _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: sniff

Write a question with: stuff

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

anymore

someone

ruined

choir

weekend



**SOUND OUT**

bluff

sniff

stuff

stiff

fog

frog

fire

fish







**READ**







Zweli is sad. His story was on the wall in his class. He was excited to see it after the weekend. When he got to class, he saw someone had ruined his classroom. The choir people had used the classroom over the weekend and his story was not on the wall anymore.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was sad? _____ was sad.</li><li>What was on the wall in his class? His _____ was on the wall in the class.</li><li>How did he feel to see his story? He was _____ to see his story.</li><li>Who had used the class over the weekend? The _____ had used the class over the weekend.</li><li>Give an antonym (opposite) for: sad</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>zveli is sad</li><li>Hes storee was not on the wall animore.</li><li>saw He ruined someone his had classroom</li></ol>




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	fun	sniff	fire	stiff	
		fish	huff	fat	huff	
	<b>READ</b>	<p>It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.</p>				

#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>it is fun to fish</li> <li>My dad let me fich with my own rod.</li> <li>rod the shows He me how pull to</li> </ol>


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	lip	lot	lick	leg	
		luck	light	lost	late	
	<b>READ</b>	<p>Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?</p>				



	<b>WRITE</b>	<p>1. What did my top look like? It was _____ with _____.</p> <p>2. Who wore my top? My _____ wore my top.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: luck Write a question with: late
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	ball	call	fall	hall	
		mall	will	pillow	small	

	<b>READ</b>	My neck is sore. Will you please lend me your pillow? I know that it is a special pillow, and it was expensive. Please may I borrow your pillow so that my neck will not be sore anymore.
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	<b>WRITE</b>	<p>1. What is sore? My _____ is sore.</p> <p>2. What do I want to borrow? I was to borrow your _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
------------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: small

Write a question with: ball

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

invented

hose

pull



**SOUND OUT**

mall

will

pillow

small

luck

light

lost

late







**READ**







After school, Xochitl went home to check her water heater that she had invented. She opened the heater, and held her hand at the end of the hose. Hot water came out! It was so hot she had to pull her hand away. Xochitl was so excited!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who went home to check the water heater? _____ went home to check the water heater.</li><li>What came out of the hose? _____ came out of the hose.</li><li>What did Xochitl have to do with her hand? She had to _____ her hand _____.</li><li>How did she feel? She was _____.</li><li>Give a synonym (similar) for: invented</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>after school xochitl went home</li><li>Hot wata comed out!</li><li>was excited Xochitl so</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	fun	sniff	fire	stiff	
		fish	huff	fat	huff	
	<b>READ</b>	It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. it is fun to fish 2. My dad let me fich with my own rod. 3. rod the shows He me how pull to


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	lip	lot	lick	leg	
		luck	light	lost	late	
	<b>READ</b>	Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?				



	<b>WRITE</b>	<p>1. What did my top look like? It was _____ with _____.</p> <p>2. Who wore my top? My _____ wore my top.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: luck Write a question with: late
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	ball	call	fall	hall	
		mall	will	pillow	small	

	<b>READ</b>	My neck is sore. Will you please lend me your pillow? I know that it is a special pillow, and it was expensive. Please may I borrow your pillow so that my neck will not be sore anymore.
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	<b>WRITE</b>	<p>1. What is sore? My _____ is sore.</p> <p>2. What do I want to borrow? I was to borrow your _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: small

Write a question with: ball

### THURSDAY ACTIVITY 1



**LOOK & SAY**

heater

expensive

invented

hose

pull



**SOUND OUT**

mall

will

pillow

small

luck

light

lost

late



**READ**



After school, Xochitl went home to check her water heater that she had invented. She opened the heater, and held her hand at the end of the hose. Hot water came out! It was so hot she had to pull her hand away. Xochitl was so excited!

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who went home to check the water heater?  
\_\_\_\_\_ went home to check the water heater.
2. What came out of the hose?  
\_\_\_\_\_ came out of the hose.
3. What did Xochitl have to do with her hand?  
She had to \_\_\_\_\_ her hand \_\_\_\_\_.
4. How did she feel?  
She was \_\_\_\_\_.
5. Give a synonym (similar) for: invented

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
  2. Hot wata comed out!
  3. was excited Xochitl so




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	fun	sniff	fire	stiff	
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#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>it is fun to fish</li> <li>My dad let me fich with my own rod.</li> <li>rod the shows He me how pull to</li> </ol>


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	lip	lot	lick	leg	
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	<b>WRITE</b>	<p>1. What did my top look like? It was _____ with _____.</p> <p>2. Who wore my top? My _____ wore my top.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: luck Write a question with: late
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	ball	call	fall	hall	
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	<b>READ</b>	My neck is sore. Will you please lend me your pillow? I know that it is a special pillow, and it was expensive. Please may I borrow your pillow so that my neck will not be sore anymore.
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	<b>WRITE</b>	<p>1. What is sore? My _____ is sore.</p> <p>2. What do I want to borrow? I was to borrow your _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: small

Write a question with: ball

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

invented

hose

pull



**SOUND OUT**

mall

will

pillow

small

luck

light

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late



**READ**



After school, Xochitl went home to check her water heater that she had invented. She opened the heater, and held her hand at the end of the hose. Hot water came out! It was so hot she had to pull her hand away. Xochitl was so excited!

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who went home to check the water heater?  
\_\_\_\_\_ went home to check the water heater.
2. What came out of the hose?  
\_\_\_\_\_ came out of the hose.
3. What did Xochitl have to do with her hand?  
She had to \_\_\_\_\_ her hand \_\_\_\_\_.
4. How did she feel?  
She was \_\_\_\_\_.
5. Give a synonym (similar) for: invented

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
  2. Hot wata comed out!
  3. was excited Xochitl so




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	fun	sniff	fire	stiff	
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#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>it is fun to fish</li> <li>My dad let me fich with my own rod.</li> <li>rod the shows He me how pull to</li> </ol>

#### TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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	<b>WRITE</b>	<p>1. What did my top look like? It was _____ with _____.</p> <p>2. Who wore my top? My _____ wore my top.</p>
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**TUESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: luck Write a question with: late

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	ball	call	fall	hall	
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	<b>READ</b>	My neck is sore. Will you please lend me your pillow? I know that it is a special pillow, and it was expensive. Please may I borrow your pillow so that my neck will not be sore anymore.
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	<b>WRITE</b>	<p>1. What is sore? My _____ is sore.</p> <p>2. What do I want to borrow? I was to borrow your _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: small

Write a question with: ball

### THURSDAY ACTIVITY 1



**LOOK & SAY**

heater

expensive

invented

hose

pull



**SOUND OUT**

mall

will

pillow

small

luck

light

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late



**READ**



After school, Xochitl went home to check her water heater that she had invented. She opened the heater, and held her hand at the end of the hose. Hot water came out! It was so hot she had to pull her hand away. Xochitl was so excited!

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who went home to check the water heater?  
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She had to \_\_\_\_\_ her hand \_\_\_\_\_.
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5. Give a synonym (similar) for: invented

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
  2. Hot wata comed out!
  3. was excited Xochitl so




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>it is fun to fish</li> <li>My dad let me fich with my own rod.</li> <li>rod the shows He me how pull to</li> </ol>

#### TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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	<b>WRITE</b>	<p>1. What did my top look like? It was _____ with _____.</p> <p>2. Who wore my top? My _____ wore my top.</p>
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**TUESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: luck Write a question with: late

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	ball	call	fall	hall	
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	<b>READ</b>	My neck is sore. Will you please lend me your pillow? I know that it is a special pillow, and it was expensive. Please may I borrow your pillow so that my neck will not be sore anymore.
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	<b>WRITE</b>	<p>1. What is sore? My _____ is sore.</p> <p>2. What do I want to borrow? I was to borrow your _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
------------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: small

Write a question with: ball

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

invented

hose

pull



**SOUND OUT**

mall

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pillow

small

luck

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**READ**



After school, Xochitl went home to check her water heater that she had invented. She opened the heater, and held her hand at the end of the hose. Hot water came out! It was so hot she had to pull her hand away. Xochitl was so excited!

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who went home to check the water heater?  
\_\_\_\_\_ went home to check the water heater.
2. What came out of the hose?  
\_\_\_\_\_ came out of the hose.
3. What did Xochitl have to do with her hand?  
She had to \_\_\_\_\_ her hand \_\_\_\_\_.
4. How did she feel?  
She was \_\_\_\_\_.
5. Give a synonym (similar) for: invented

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
  2. Hot wata comed out!
  3. was excited Xochitl so




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	fun	sniff	fire	stiff	
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#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>it is fun to fish</li> <li>My dad let me fich with my own rod.</li> <li>rod the shows He me how pull to</li> </ol>

#### TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	lip	lot	lick	leg	
		luck	light	lost	late	
	<b>READ</b>	<p>Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?</p>				


	<b>WRITE</b>	<p>1. What did my top look like? It was _____ with _____.</p> <p>2. Who wore my top? My _____ wore my top.</p>
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**TUESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: luck Write a question with: late

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	ball	call	fall	hall	
		mall	will	pillow	small	

	<b>READ</b>	My neck is sore. Will you please lend me your pillow? I know that it is a special pillow, and it was expensive. Please may I borrow your pillow so that my neck will not be sore anymore.
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	<b>WRITE</b>	<p>1. What is sore? My _____ is sore.</p> <p>2. What do I want to borrow? I was to borrow your _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: small

Write a question with: ball

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

invented

hose

pull



**SOUND OUT**

mall

will

pillow

small

luck

light

lost

late



**READ**



After school, Xochitl went home to check her water heater that she had invented. She opened the heater, and held her hand at the end of the hose. Hot water came out! It was so hot she had to pull her hand away. Xochitl was so excited!

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who went home to check the water heater?  
\_\_\_\_\_ went home to check the water heater.
2. What came out of the hose?  
\_\_\_\_\_ came out of the hose.
3. What did Xochitl have to do with her hand?  
She had to \_\_\_\_\_ her hand \_\_\_\_\_.
4. How did she feel?  
She was \_\_\_\_\_.
5. Give a synonym (similar) for: invented

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
  2. Hot wata comed out!
  3. was excited Xochitl so




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	fun	sniff	fire	stiff	
		fish	huff	fat	huff	
	<b>READ</b>	<p>It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.</p>				

#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>it is fun to fish</li> <li>My dad let me fich with my own rod.</li> <li>rod the shows He me how pull to</li> </ol>


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	lip	lot	lick	leg	
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	<b>READ</b>	<p>Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?</p>				



	<b>WRITE</b>	<p>1. What did my top look like? It was _____ with _____.</p> <p>2. Who wore my top? My _____ wore my top.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: luck Write a question with: late
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	ball	call	fall	hall	
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: small

Write a question with: ball

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

invented

hose

pull



**SOUND OUT**

mall

will

pillow

small

luck

light

lost

late



**READ**



After school, Xochitl went home to check her water heater that she had invented. She opened the heater, and held her hand at the end of the hose. Hot water came out! It was so hot she had to pull her hand away. Xochitl was so excited!

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who went home to check the water heater?  
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## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
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#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>it is fun to fish</li> <li>My dad let me fich with my own rod.</li> <li>rod the shows He me how pull to</li> </ol>


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: luck Write a question with: late
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	ball	call	fall	hall	
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: small

Write a question with: ball

### THURSDAY ACTIVITY 1



**LOOK & SAY**

heater

expensive

invented

hose

pull



**SOUND OUT**

mall

will

pillow

small

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light

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## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



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1. Who went home to check the water heater?  
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She had to \_\_\_\_\_ her hand \_\_\_\_\_.
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## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
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#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
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#### TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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**TUESDAY ACTIVITY 2**

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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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Write the  words and  words in your dictionary.

Write a sentence with: small

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**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

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**SOUND OUT**

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## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



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## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
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#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
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#### TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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**TUESDAY ACTIVITY 2**

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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

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**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

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**SOUND OUT**

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After school, Xochitl went home to check her water heater that she had invented. She opened the heater, and held her hand at the end of the hose. Hot water came out! It was so hot she had to pull her hand away. Xochitl was so excited!

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

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## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
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#### MONDAY ACTIVITY 1


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#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
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#### TUESDAY ACTIVITY 1



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**TUESDAY ACTIVITY 2**

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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

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**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

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## THURSDAY ACTIVITY 2



READ

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WRITE

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## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
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#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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#### MONDAY ACTIVITY 2





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#### TUESDAY ACTIVITY 1



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**TUESDAY ACTIVITY 2**

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	<b>WRITE</b>	Write a sentence with: luck Write a question with: late

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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**THURSDAY ACTIVITY 1**



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## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who went home to check the water heater? _____ went home to check the water heater.</li><li>What came out of the hose? _____ came out of the hose.</li><li>What did Xochitl have to do with her hand? She had to _____ her hand _____.</li><li>How did she feel? She was _____.</li><li>Give a synonym (similar) for: invented</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>after school xochitl went home</li><li>Hot wata comed out!</li><li>was excited Xochitl so</li></ol>




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	fun	sniff	fire	stiff	
		fish	huff	fat	huff	
	<b>READ</b>	<p>It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.</p>				

#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>it is fun to fish</li> <li>My dad let me fich with my own rod.</li> <li>rod the shows He me how pull to</li> </ol>


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	lip	lot	lick	leg	
		luck	light	lost	late	
	<b>READ</b>	<p>Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?</p>				



	<b>WRITE</b>	<p>1. What did my top look like? It was _____ with _____.</p> <p>2. Who wore my top? My _____ wore my top.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: luck Write a question with: late
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	ball	call	fall	hall	
		mall	will	pillow	small	

	<b>READ</b>	My neck is sore. Will you please lend me your pillow? I know that it is a special pillow, and it was expensive. Please may I borrow your pillow so that my neck will not be sore anymore.
------------------------------------------------------------------------------------	-------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. What is sore? My _____ is sore.</p> <p>2. What do I want to borrow? I was to borrow your _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
------------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: small

Write a question with: ball

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

invented

hose

pull



**SOUND OUT**

mall

will

pillow

small

luck

light

lost

late



**READ**



After school, Xochitl went home to check her water heater that she had invented. She opened the heater, and held her hand at the end of the hose. Hot water came out! It was so hot she had to pull her hand away. Xochitl was so excited!

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who went home to check the water heater?  
\_\_\_\_\_ went home to check the water heater.
2. What came out of the hose?  
\_\_\_\_\_ came out of the hose.
3. What did Xochitl have to do with her hand?  
She had to \_\_\_\_\_ her hand \_\_\_\_\_.
4. How did she feel?  
She was \_\_\_\_\_.
5. Give a synonym (similar) for: invented

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
  2. Hot wata comed out!
  3. was excited Xochitl so




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	fun	sniff	fire	stiff	
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#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>it is fun to fish</li> <li>My dad let me fich with my own rod.</li> <li>rod the shows He me how pull to</li> </ol>


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	lip	lot	lick	leg	
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	<b>READ</b>	<p>Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?</p>				



	<b>WRITE</b>	<p>1. What did my top look like? It was _____ with _____.</p> <p>2. Who wore my top? My _____ wore my top.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: luck Write a question with: late
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	ball	call	fall	hall	
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	<b>WRITE</b>	<p>1. What is sore? My _____ is sore.</p> <p>2. What do I want to borrow? I was to borrow your _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: small

Write a question with: ball

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

invented

hose

pull



**SOUND OUT**

mall

will

pillow

small

luck

light

lost

late



**READ**



After school, Xochitl went home to check her water heater that she had invented. She opened the heater, and held her hand at the end of the hose. Hot water came out! It was so hot she had to pull her hand away. Xochitl was so excited!

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who went home to check the water heater?  
\_\_\_\_\_ went home to check the water heater.
2. What came out of the hose?  
\_\_\_\_\_ came out of the hose.
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She had to \_\_\_\_\_ her hand \_\_\_\_\_.
4. How did she feel?  
She was \_\_\_\_\_.
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## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
  2. Hot wata comed out!
  3. was excited Xochitl so




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	fun	sniff	fire	stiff	
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#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>it is fun to fish</li> <li>My dad let me fich with my own rod.</li> <li>rod the shows He me how pull to</li> </ol>


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	lip	lot	lick	leg	
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	<b>WRITE</b>	<p>1. What did my top look like? It was _____ with _____.</p> <p>2. Who wore my top? My _____ wore my top.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: luck Write a question with: late
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	ball	call	fall	hall	
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	<b>READ</b>	My neck is sore. Will you please lend me your pillow? I know that it is a special pillow, and it was expensive. Please may I borrow your pillow so that my neck will not be sore anymore.
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	<b>WRITE</b>	<p>1. What is sore? My _____ is sore.</p> <p>2. What do I want to borrow? I was to borrow your _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
------------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: small

Write a question with: ball

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

invented

hose

pull



**SOUND OUT**

mall

will

pillow

small

luck

light

lost

late



**READ**



After school, Xochitl went home to check her water heater that she had invented. She opened the heater, and held her hand at the end of the hose. Hot water came out! It was so hot she had to pull her hand away. Xochitl was so excited!

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who went home to check the water heater?  
\_\_\_\_\_ went home to check the water heater.
2. What came out of the hose?  
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She had to \_\_\_\_\_ her hand \_\_\_\_\_.
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She was \_\_\_\_\_.
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## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
  2. Hot wata comed out!
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#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	fun	sniff	fire	stiff	
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#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>it is fun to fish</li> <li>My dad let me fich with my own rod.</li> <li>rod the shows He me how pull to</li> </ol>

#### TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	lip	lot	lick	leg	
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	<b>WRITE</b>	<p>1. What did my top look like? It was _____ with _____.</p> <p>2. Who wore my top? My _____ wore my top.</p>
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**TUESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: luck Write a question with: late

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: small

Write a question with: ball

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

invented

hose

pull



**SOUND OUT**

mall

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**READ**



After school, Xochitl went home to check her water heater that she had invented. She opened the heater, and held her hand at the end of the hose. Hot water came out! It was so hot she had to pull her hand away. Xochitl was so excited!

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who went home to check the water heater?  
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2. What came out of the hose?  
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She had to \_\_\_\_\_ her hand \_\_\_\_\_.
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## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
  2. Hot wata comed out!
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#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>it is fun to fish</li> <li>My dad let me fich with my own rod.</li> <li>rod the shows He me how pull to</li> </ol>


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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	<b>WRITE</b>	<p>1. What did my top look like? It was _____ with _____.</p> <p>2. Who wore my top? My _____ wore my top.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: luck Write a question with: late
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	ball	call	fall	hall	
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	<b>READ</b>	My neck is sore. Will you please lend me your pillow? I know that it is a special pillow, and it was expensive. Please may I borrow your pillow so that my neck will not be sore anymore.
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
------------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: small

Write a question with: ball

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

invented

hose

pull



**SOUND OUT**

mall

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pillow

small

luck

light

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**READ**



After school, Xochitl went home to check her water heater that she had invented. She opened the heater, and held her hand at the end of the hose. Hot water came out! It was so hot she had to pull her hand away. Xochitl was so excited!

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who went home to check the water heater?  
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## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
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#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>it is fun to fish</li> <li>My dad let me fich with my own rod.</li> <li>rod the shows He me how pull to</li> </ol>

#### TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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**TUESDAY ACTIVITY 2**

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	<b>WRITE</b>	Write a sentence with: luck Write a question with: late

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

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**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

invented

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**SOUND OUT**

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## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who went home to check the water heater?  
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## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
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#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>it is fun to fish</li> <li>My dad let me fich with my own rod.</li> <li>rod the shows He me how pull to</li> </ol>

#### TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
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	<b>READ</b>	<p>Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?</p>				


	<b>WRITE</b>	<p>1. What did my top look like? It was _____ with _____.</p> <p>2. Who wore my top? My _____ wore my top.</p>
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**TUESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: luck Write a question with: late

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	ball	call	fall	hall	
		mall	will	pillow	small	

	<b>READ</b>	My neck is sore. Will you please lend me your pillow? I know that it is a special pillow, and it was expensive. Please may I borrow your pillow so that my neck will not be sore anymore.
------------------------------------------------------------------------------------	-------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. What is sore? My _____ is sore.</p> <p>2. What do I want to borrow? I was to borrow your _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: small

Write a question with: ball

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

invented

hose

pull



**SOUND OUT**

mall

will

pillow

small

luck

light

lost

late



**READ**



After school, Xochitl went home to check her water heater that she had invented. She opened the heater, and held her hand at the end of the hose. Hot water came out! It was so hot she had to pull her hand away. Xochitl was so excited!

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who went home to check the water heater?  
\_\_\_\_\_ went home to check the water heater.
2. What came out of the hose?  
\_\_\_\_\_ came out of the hose.
3. What did Xochitl have to do with her hand?  
She had to \_\_\_\_\_ her hand \_\_\_\_\_.
4. How did she feel?  
She was \_\_\_\_\_.
5. Give a synonym (similar) for: invented

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
  2. Hot wata comed out!
  3. was excited Xochitl so




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	fun	sniff	fire	stiff	
		fish	huff	fat	huff	
	<b>READ</b>	<p>It is fun to fish. We always fish when we go to the dam. My dad lets me fish with my own rod. He shows me how to pull the rod when there is a fish. He shows me how to pull the hook out of the fish and we let it swim back in the water.</p>				

#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>it is fun to fish</li> <li>My dad let me fich with my own rod.</li> <li>rod the shows He me how pull to</li> </ol>


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	lip	lot	lick	leg	
		luck	light	lost	late	
	<b>READ</b>	<p>Someone lost my expensive top. My top was beautiful. It was light pink with black stars. I know that my sister wore my top. I know that my mom washed my top. But now the top is lost. Who lost my top? Where is my beautiful expensive top?</p>				



	<b>WRITE</b>	<p>1. What did my top look like? It was _____ with _____.</p> <p>2. Who wore my top? My _____ wore my top.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: luck Write a question with: late
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	heater	expensive	invented	hose	pull
	<b>SOUND OUT</b>	ball	call	fall	hall	
		mall	will	pillow	small	

	<b>READ</b>	My neck is sore. Will you please lend me your pillow? I know that it is a special pillow, and it was expensive. Please may I borrow your pillow so that my neck will not be sore anymore.
------------------------------------------------------------------------------------	-------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. What is sore? My _____ is sore.</p> <p>2. What do I want to borrow? I was to borrow your _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: small

Write a question with: ball

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

heater

expensive

invented

hose

pull



**SOUND OUT**

mall

will

pillow

small

luck

light

lost

late



**READ**



After school, Xochitl went home to check her water heater that she had invented. She opened the heater, and held her hand at the end of the hose. Hot water came out! It was so hot she had to pull her hand away. Xochitl was so excited!

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who went home to check the water heater?  
\_\_\_\_\_ went home to check the water heater.
2. What came out of the hose?  
\_\_\_\_\_ came out of the hose.
3. What did Xochitl have to do with her hand?  
She had to \_\_\_\_\_ her hand \_\_\_\_\_.
4. How did she feel?  
She was \_\_\_\_\_.
5. Give a synonym (similar) for: invented

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. after school xochitl went home
  2. Hot wata comed out!
  3. was excited Xochitl so




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
		lost	fall	luck	small	
	<b>READ</b>	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad luck, maybe I am just clumsy!				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. maybe i am just clumsy 2. I hav bad luk! 3. of I friends have lots

## TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
		miss	cross	dress	glass	
	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
		jog	joy	jump	joke	

	<b>READ</b>	I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.
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	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

unsure

popular

became

leader



**SOUND OUT**

jog

joy

jump

joke

miss

cross

dress

mess







**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
		lost	fall	luck	small	
	<b>READ</b>	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad luck, maybe I am just clumsy!				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. maybe i am just clumsy 2. I hav bad luk! 3. of I friends have lots

## TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
		miss	cross	dress	glass	
	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
		jog	joy	jump	joke	

	<b>READ</b>	I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.
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	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

unsure

popular

became

leader



**SOUND OUT**

jog

joy

jump

joke

miss

cross

dress

mess







**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
		lost	fall	luck	small	
	<b>READ</b>	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad luck, maybe I am just clumsy!				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. maybe i am just clumsy 2. I hav bad luk! 3. of I friends have lots

## TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
		miss	cross	dress	glass	
	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
		jog	joy	jump	joke	

	<b>READ</b>	I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.
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	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

unsure

popular

became

leader



**SOUND OUT**

jog

joy

jump

joke

miss

cross

dress

mess







**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
		lost	fall	luck	small	
	<b>READ</b>	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad luck, maybe I am just clumsy!				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. maybe i am just clumsy 2. I hav bad luk! 3. of I friends have lots

## TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
		miss	cross	dress	glass	
	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
		jog	joy	jump	joke	

	<b>READ</b>	I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.
------------------------------------------------------------------------------------	-------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

unsure

popular

became

leader



**SOUND OUT**

jog

joy

jump

joke

miss

cross

dress

mess







**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
		lost	fall	luck	small	
	<b>READ</b>	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad luck, maybe I am just clumsy!				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. maybe i am just clumsy 2. I hav bad luk! 3. of I friends have lots

## TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
		miss	cross	dress	glass	
	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
		jog	joy	jump	joke	

	<b>READ</b>	<p>I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.</p>
------------------------------------------------------------------------------------	-------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

unsure

popular

became

leader



**SOUND OUT**

jog

joy

jump

joke

miss

cross

dress

mess







**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
		lost	fall	luck	small	
	<b>READ</b>	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad luck, maybe I am just clumsy!				

#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. maybe i am just clumsy 2. I hav bad luk! 3. of I friends have lots

#### TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
		miss	cross	dress	glass	
	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
		jog	joy	jump	joke	

	<b>READ</b>	I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.
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	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

unsure

popular

became

leader



**SOUND OUT**

jog

joy

jump

joke

miss

cross

dress

mess







**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
		lost	fall	luck	small	
	<b>READ</b>	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad luck, maybe I am just clumsy!				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. maybe i am just clumsy 2. I hav bad luk! 3. of I friends have lots

## TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
		miss	cross	dress	glass	
	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
		jog	joy	jump	joke	

	<b>READ</b>	I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.
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	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

unsure

popular

became

leader



**SOUND OUT**

jog

joy

jump

joke

miss

cross

dress

mess







**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
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#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. maybe i am just clumsy 2. I hav bad luk! 3. of I friends have lots

#### TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
		miss	cross	dress	glass	
	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
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	<b>READ</b>	I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.
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	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

unsure

popular

became

leader



**SOUND OUT**

jog

joy

jump

joke

miss

cross

dress

mess







**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
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	<b>READ</b>	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad luck, maybe I am just clumsy!				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. maybe i am just clumsy 2. I hav bad luk! 3. of I friends have lots

## TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
		miss	cross	dress	glass	
	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
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	<b>READ</b>	I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.
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	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

unsure

popular

became

leader



**SOUND OUT**

jog

joy

jump

joke

miss

cross

dress

mess







**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
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	<b>READ</b>	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad luck, maybe I am just clumsy!				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. maybe i am just clumsy 2. I hav bad luk! 3. of I friends have lots

## TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
		miss	cross	dress	glass	
	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
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	<b>READ</b>	I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.
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	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

unsure

popular

became

leader



**SOUND OUT**

jog

joy

jump

joke

miss

cross

dress

mess







**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
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## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. maybe i am just clumsy 2. I hav bad luk! 3. of I friends have lots

## TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
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	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
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	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

unsure

popular

became

leader



**SOUND OUT**

jog

joy

jump

joke

miss

cross

dress

mess







**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
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## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. maybe i am just clumsy 2. I hav bad luk! 3. of I friends have lots

## TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
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	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
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	<b>READ</b>	I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.
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	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

unsure

popular

became

leader



**SOUND OUT**

jog

joy

jump

joke

miss

cross

dress

mess







**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
		lost	fall	luck	small	
	<b>READ</b>	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad luck, maybe I am just clumsy!				

#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. maybe i am just clumsy 2. I hav bad luk! 3. of I friends have lots

#### TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
		miss	cross	dress	glass	
	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
		jog	joy	jump	joke	

	<b>READ</b>	I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.
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	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

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Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

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**SOUND OUT**

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**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
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#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
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#### TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
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	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
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	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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Write a sentence with: joke

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### THURSDAY ACTIVITY 1



**LOOK & SAY**

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jog

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**READ**







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## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
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## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
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## TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
		miss	cross	dress	glass	
	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

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**SOUND OUT**

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**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
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## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
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## TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
		miss	cross	dress	glass	
	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
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	<b>READ</b>	I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.
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	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

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**SOUND OUT**

jog

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**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
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	<b>READ</b>	Read the  and  words from Monday Activity 1.
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## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
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	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				

	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: glass Write a question with: less
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
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	<b>SOUND OUT</b>	jug	jam	jet	jab
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	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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### THURSDAY ACTIVITY 1



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## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
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## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
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#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
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#### TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
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	<b>READ</b>	<p>I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.</p>
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	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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Write the  words and  words in your dictionary.

Write a sentence with: joke

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### THURSDAY ACTIVITY 1



**LOOK & SAY**

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**READ**







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## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
		lost	fall	luck	small	
	<b>READ</b>	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad luck, maybe I am just clumsy!				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. maybe i am just clumsy 2. I hav bad luk! 3. of I friends have lots

## TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
		miss	cross	dress	glass	
	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
		jog	joy	jump	joke	

	<b>READ</b>	I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.
------------------------------------------------------------------------------------	-------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

unsure

popular

became

leader



**SOUND OUT**

jog

joy

jump

joke

miss

cross

dress

mess







**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	light	will	late	call	
		lost	fall	luck	small	
	<b>READ</b>	I have bad luck! I always fall and hurt myself. I am always late for class and I lost my bag over the weekend! Although I have bad luck I am still popular and I have lots of friends. Maybe I don't have bad luck, maybe I am just clumsy!				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. maybe i am just clumsy 2. I hav bad luk! 3. of I friends have lots

## TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	mass	mess	less	kiss	
		miss	cross	dress	glass	
	<b>READ</b>	I am cross! My sister used my dress and she ruined it! How could she ruin my best dress? It is such a mess. I can never wear that dress again. Maybe Mom can fix my dress. If Mom can fix my dress then I won't be so cross.				


	<b>WRITE</b>	<p>1. How do I feel? I am _____.</p> <p>2. What did my sister do to my dress? My sister _____ my dress.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: glass Write a question with: less

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	although	unsure	popular	became	leader
	<b>SOUND OUT</b>	jug	jam	jet	jab	
		jog	joy	jump	joke	

	<b>READ</b>	I like to eat jam. I could eat a big jug of jam. I will eat jam with a spoon. I jump for joy when I see a big jug of jam. Mom says that I must not eat jam with a spoon. She says I must put it on my bread.
------------------------------------------------------------------------------------	-------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. What do I like to eat? I like to eat _____.</p> <p>2. What do I do when I see a big jug of jam. I _____ for _____ when I see a big jug of jam.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: joke

Write a question with: jog

### THURSDAY ACTIVITY 1



**LOOK & SAY**

although

unsure

popular

became

leader



**SOUND OUT**

jog

joy

jump

joke

miss

cross

dress

mess







**READ**







Although people felt unsure at first, Amina became a very popular leader. Amina showed people that a queen can rule just like a king. She was a great queen who looked after her people and made their lives better.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did people feel about Amina at first? People felt _____ of Amina at first.</li><li>2. What kind of leader did Amina become? Amina became a _____ leader.</li><li>3. What did Amina show the people? She showed the people that ...</li><li>4. Would you like to have Amina as a queen? Why? Yes/ No, because...</li><li>5. Give an antonym (opposite) for: great</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. a queen can rule just like a king</li><li>2. Amina becomed u very popular leader.</li><li>3. made She better their lives</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
		dress	jog	glass	jam	
	<b>READ</b>	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
		quite	queen	quest	quilt	
	<b>READ</b>	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!				

	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
----------------------------------------------------------------------------------	-----------------------	--------	----------	-----------	--------	-------

	<b>SOUND OUT</b>	van	vet	vat	verb
		very	visit	value	vest

	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .
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	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

Apartheid

prison

years



**SOUND OUT**

very

visit

value

vest

quite

queen

quest

quilt







**READ**







Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. What did Mandela help end? He helped end _____.</li><li>2. How many years did he spend in prison? He spent _____ years in prison.</li><li>3. What kind of leader was he? He was a _____ leader.</li><li>4. What did he believe in? He believed in _____.</li><li>5. Write two nouns (naming words) from the story a) _____ b) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. and he was a good leader</li><li>2. He wased a very strng man</li><li>3. believed in He for people all equality</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
		dress	jog	glass	jam	
	<b>READ</b>	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
		quite	queen	quest	quilt	
	<b>READ</b>	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!				

	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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## TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen
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## WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
----------------------------------------------------------------------------------	-----------------------	--------	----------	-----------	--------	-------

	<b>SOUND OUT</b>	van	vet	vat	verb
		very	visit	value	vest

	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .
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	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....
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## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

Apartheid

prison

years



**SOUND OUT**

very

visit

value

vest

quite

queen

quest

quilt



**READ**



Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Mandela help end?  
He helped end \_\_\_\_\_.
2. How many years did he spend in prison?  
He spent \_\_\_\_\_ years in prison.
3. What kind of leader was he?  
He was a \_\_\_\_\_ leader.
4. What did he believe in?  
He believed in \_\_\_\_\_.
5. Write two nouns (naming words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. and he was a good leader
  2. He wased a very strng man
  3. believed in He for people all equality




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
		dress	jog	glass	jam	
	<b>READ</b>	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
		quite	queen	quest	quilt	
	<b>READ</b>	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!				

	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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## TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen
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## WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
----------------------------------------------------------------------------------	-----------------------	--------	----------	-----------	--------	-------

	<b>SOUND OUT</b>	van	vet	vat	verb
		very	visit	value	vest

	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .
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	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....
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## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

Apartheid

prison

years



**SOUND OUT**

very

visit

value

vest

quite

queen

quest

quilt



**READ**



Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Mandela help end?  
He helped end \_\_\_\_\_.
2. How many years did he spend in prison?  
He spent \_\_\_\_\_ years in prison.
3. What kind of leader was he?  
He was a \_\_\_\_\_ leader.
4. What did he believe in?  
He believed in \_\_\_\_\_.
5. Write two nouns (naming words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. and he was a good leader
  2. He wased a very strng man
  3. believed in He for people all equality




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
		dress	jog	glass	jam	
	<b>READ</b>	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
		quite	queen	quest	quilt	
	<b>READ</b>	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!				

	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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## TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen
----------------------------------------------------------------------------------	--------------	--------------------------------------------------------------

## WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
----------------------------------------------------------------------------------	-----------------------	--------	----------	-----------	--------	-------

	<b>SOUND OUT</b>	van	vet	vat	verb
		very	visit	value	vest

	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .
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	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....
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## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

Apartheid

prison

years



**SOUND OUT**

very

visit

value

vest

quite

queen

quest

quilt







**READ**







Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. What did Mandela help end? He helped end _____.</li><li>2. How many years did he spend in prison? He spent _____ years in prison.</li><li>3. What kind of leader was he? He was a _____ leader.</li><li>4. What did he believe in? He believed in _____.</li><li>5. Write two nouns (naming words) from the story a) _____ b) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. and he was a good leader</li><li>2. He wased a very strng man</li><li>3. believed in He for people all equality</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
		dress	jog	glass	jam	
	<b>READ</b>	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
		quite	queen	quest	quilt	
	<b>READ</b>	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!				

	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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## TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen
----------------------------------------------------------------------------------	--------------	--------------------------------------------------------------

## WEDNESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
----------------------------------------------------------------------------------	-----------------------	--------	----------	-----------	--------	-------

	<b>SOUND OUT</b>	van	vet	vat	verb
		very	visit	value	vest

	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .
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	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....
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## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

Apartheid

prison

years



**SOUND OUT**

very

visit

value

vest

quite

queen

quest

quilt







**READ**







Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. What did Mandela help end? He helped end _____.</li><li>2. How many years did he spend in prison? He spent _____ years in prison.</li><li>3. What kind of leader was he? He was a _____ leader.</li><li>4. What did he believe in? He believed in _____.</li><li>5. Write two nouns (naming words) from the story a) _____ b) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. and he was a good leader</li><li>2. He wased a very strng man</li><li>3. believed in He for people all equality</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
		dress	jog	glass	jam	
	<b>READ</b>	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
		quite	queen	quest	quilt	
	<b>READ</b>	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!				

	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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## TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen
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## WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
----------------------------------------------------------------------------------	-----------------------	--------	----------	-----------	--------	-------

	<b>SOUND OUT</b>	van	vet	vat	verb
		very	visit	value	vest

	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .
------------------------------------------------------------------------------------	-------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....
------------------------------------------------------------------------------------	--------------	------------------------------------------------------------------------------------------------------------------

## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

Apartheid

prison

years



**SOUND OUT**

very

visit

value

vest

quite

queen

quest

quilt



**READ**



Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Mandela help end?  
He helped end \_\_\_\_\_.
2. How many years did he spend in prison?  
He spent \_\_\_\_\_ years in prison.
3. What kind of leader was he?  
He was a \_\_\_\_\_ leader.
4. What did he believe in?  
He believed in \_\_\_\_\_.
5. Write two nouns (naming words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. and he was a good leader
  2. He wased a very strng man
  3. believed in He for people all equality




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
		dress	jog	glass	jam	
	<b>READ</b>	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.				

#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
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	<b>READ</b>	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!				

	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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## TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen
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## WEDNESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
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	<b>SOUND OUT</b>	van	vet	vat	verb
		very	visit	value	vest

	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .
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	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....
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## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

Apartheid

prison

years



**SOUND OUT**

very

visit

value

vest

quite

queen

quest

quilt



**READ**



Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Mandela help end?  
He helped end \_\_\_\_\_.
2. How many years did he spend in prison?  
He spent \_\_\_\_\_ years in prison.
3. What kind of leader was he?  
He was a \_\_\_\_\_ leader.
4. What did he believe in?  
He believed in \_\_\_\_\_.
5. Write two nouns (naming words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. and he was a good leader
  2. He wased a very strng man
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### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
		dress	jog	glass	jam	
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### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
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	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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## TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen
----------------------------------------------------------------------------------	--------------	--------------------------------------------------------------

## WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
----------------------------------------------------------------------------------	-----------------------	--------	----------	-----------	--------	-------

	<b>SOUND OUT</b>	van	vet	vat	verb
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	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .
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	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....
------------------------------------------------------------------------------------	--------------	------------------------------------------------------------------------------------------------------------------

## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

Apartheid

prison

years



**SOUND OUT**

very

visit

value

vest

quite

queen

quest

quilt



**READ**



Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Mandela help end?  
He helped end \_\_\_\_\_.
2. How many years did he spend in prison?  
He spent \_\_\_\_\_ years in prison.
3. What kind of leader was he?  
He was a \_\_\_\_\_ leader.
4. What did he believe in?  
He believed in \_\_\_\_\_.
5. Write two nouns (naming words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. and he was a good leader
  2. He wased a very strng man
  3. believed in He for people all equality




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
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#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
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	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
----------------------------------------------------------------------------------	-----------------------	--------	----------	-----------	--------	-------

	<b>SOUND OUT</b>	van	vet	vat	verb
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	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .
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	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

Apartheid

prison

years



**SOUND OUT**

very

visit

value

vest

quite

queen

quest

quilt







**READ**







Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. What did Mandela help end? He helped end _____.</li><li>2. How many years did he spend in prison? He spent _____ years in prison.</li><li>3. What kind of leader was he? He was a _____ leader.</li><li>4. What did he believe in? He believed in _____.</li><li>5. Write two nouns (naming words) from the story a) _____ b) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. and he was a good leader</li><li>2. He wased a very strng man</li><li>3. believed in He for people all equality</li></ol>




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
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	<b>READ</b>	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.				

#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
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	<b>READ</b>	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!				

	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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## TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen
----------------------------------------------------------------------------------	--------------	--------------------------------------------------------------

## WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
----------------------------------------------------------------------------------	-----------------------	--------	----------	-----------	--------	-------

	<b>SOUND OUT</b>	van	vet	vat	verb
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	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .
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	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....
------------------------------------------------------------------------------------	--------------	------------------------------------------------------------------------------------------------------------------

## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

Apartheid

prison

years



**SOUND OUT**

very

visit

value

vest

quite

queen

quest

quilt







**READ**







Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. What did Mandela help end? He helped end _____.</li><li>2. How many years did he spend in prison? He spent _____ years in prison.</li><li>3. What kind of leader was he? He was a _____ leader.</li><li>4. What did he believe in? He believed in _____.</li><li>5. Write two nouns (naming words) from the story a) _____ b) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. and he was a good leader</li><li>2. He wased a very strng man</li><li>3. believed in He for people all equality</li></ol>




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
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#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
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	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
---------------------------------------------------------------------------------	--------------	-------------------------------------------------------------------------------------

## TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen
----------------------------------------------------------------------------------	--------------	--------------------------------------------------------------

## WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
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	<b>SOUND OUT</b>	van	vet	vat	verb
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	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....
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## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

Apartheid

prison

years



**SOUND OUT**

very

visit

value

vest

quite

queen

quest

quilt



**READ**



Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Mandela help end?  
He helped end \_\_\_\_\_.
2. How many years did he spend in prison?  
He spent \_\_\_\_\_ years in prison.
3. What kind of leader was he?  
He was a \_\_\_\_\_ leader.
4. What did he believe in?  
He believed in \_\_\_\_\_.
5. Write two nouns (naming words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. and he was a good leader
  2. He wased a very strng man
  3. believed in He for people all equality




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
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## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass

## TUESDAY ACTIVITY 1





	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
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	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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## TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen

## WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
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		very	visit	value	vest	
	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .				
	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....				

## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

Apartheid

prison

years



**SOUND OUT**

very

visit

value

vest

quite

queen

quest

quilt







**READ**







Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. What did Mandela help end? He helped end _____.</li><li>2. How many years did he spend in prison? He spent _____ years in prison.</li><li>3. What kind of leader was he? He was a _____ leader.</li><li>4. What did he believe in? He believed in _____.</li><li>5. Write two nouns (naming words) from the story a) _____ b) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. and he was a good leader</li><li>2. He wased a very strng man</li><li>3. believed in He for people all equality</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
		dress	jog	glass	jam	
	<b>READ</b>	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
		quite	queen	quest	quilt	
	<b>READ</b>	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!				

	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
---------------------------------------------------------------------------------	--------------	-------------------------------------------------------------------------------------

### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
----------------------------------------------------------------------------------	-----------------------	--------	----------	-----------	--------	-------

	<b>SOUND OUT</b>	van	vet	vat	verb
		very	visit	value	vest

	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .
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	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

Apartheid

prison

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**SOUND OUT**

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**READ**



Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Mandela help end?  
He helped end \_\_\_\_\_.
2. How many years did he spend in prison?  
He spent \_\_\_\_\_ years in prison.
3. What kind of leader was he?  
He was a \_\_\_\_\_ leader.
4. What did he believe in?  
He believed in \_\_\_\_\_.
5. Write two nouns (naming words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. and he was a good leader
  2. He wased a very strng man
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#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
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#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass

#### TUESDAY ACTIVITY 1





	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
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	<b>READ</b>	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!				

	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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## TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen

## WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	van	vet	vat	verb	
		very	visit	value	vest	
	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .				
	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....				

## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

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**SOUND OUT**

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**READ**



Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Mandela help end?  
He helped end \_\_\_\_\_.
2. How many years did he spend in prison?  
He spent \_\_\_\_\_ years in prison.
3. What kind of leader was he?  
He was a \_\_\_\_\_ leader.
4. What did he believe in?  
He believed in \_\_\_\_\_.
5. Write two nouns (naming words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. and he was a good leader
  2. He wased a very strng man
  3. believed in He for people all equality




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
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## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
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	<b>READ</b>	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!				

	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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## TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen
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## WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
----------------------------------------------------------------------------------	-----------------------	--------	----------	-----------	--------	-------

	<b>SOUND OUT</b>	van	vet	vat	verb
		very	visit	value	vest

	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .
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	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....
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## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

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Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

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**SOUND OUT**

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**READ**



Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Mandela help end?  
He helped end \_\_\_\_\_.
2. How many years did he spend in prison?  
He spent \_\_\_\_\_ years in prison.
3. What kind of leader was he?  
He was a \_\_\_\_\_ leader.
4. What did he believe in?  
He believed in \_\_\_\_\_.
5. Write two nouns (naming words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. and he was a good leader
  2. He wased a very strng man
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#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
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#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
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	<b>READ</b>	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!				

	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
----------------------------------------------------------------------------------	-----------------------	--------	----------	-----------	--------	-------

	<b>SOUND OUT</b>	van	vet	vat	verb
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

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### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

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**SOUND OUT**

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**READ**



Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Mandela help end?  
He helped end \_\_\_\_\_.
2. How many years did he spend in prison?  
He spent \_\_\_\_\_ years in prison.
3. What kind of leader was he?  
He was a \_\_\_\_\_ leader.
4. What did he believe in?  
He believed in \_\_\_\_\_.
5. Write two nouns (naming words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. and he was a good leader
  2. He wased a very strng man
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## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
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## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass

## TUESDAY ACTIVITY 1





	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
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	<b>READ</b>	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!				

	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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## TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen

## WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	van	vet	vat	verb	
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	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .				
	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....				

## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

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**SOUND OUT**

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**READ**



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## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Mandela help end?  
He helped end \_\_\_\_\_.
2. How many years did he spend in prison?  
He spent \_\_\_\_\_ years in prison.
3. What kind of leader was he?  
He was a \_\_\_\_\_ leader.
4. What did he believe in?  
He believed in \_\_\_\_\_.
5. Write two nouns (naming words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
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#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
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	<b>READ</b>	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.				

#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
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	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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## TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen
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## WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
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	<b>SOUND OUT</b>	van	vet	vat	verb
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## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

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**SOUND OUT**

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**READ**



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## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Mandela help end?  
He helped end \_\_\_\_\_.
2. How many years did he spend in prison?  
He spent \_\_\_\_\_ years in prison.
3. What kind of leader was he?  
He was a \_\_\_\_\_ leader.
4. What did he believe in?  
He believed in \_\_\_\_\_.
5. Write two nouns (naming words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. and he was a good leader
  2. He wased a very strng man
  3. believed in He for people all equality




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
		dress	jog	glass	jam	
	<b>READ</b>	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.				

### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass

### TUESDAY ACTIVITY 1





	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
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	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
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## TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen

## WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	van	vet	vat	verb	
		very	visit	value	vest	
	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .				
	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....				

## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

Apartheid

prison

years



**SOUND OUT**

very

visit

value

vest

quite

queen

quest

quilt







**READ**







Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. What did Mandela help end? He helped end _____.</li><li>2. How many years did he spend in prison? He spent _____ years in prison.</li><li>3. What kind of leader was he? He was a _____ leader.</li><li>4. What did he believe in? He believed in _____.</li><li>5. Write two nouns (naming words) from the story a) _____ b) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. and he was a good leader</li><li>2. He wased a very strng man</li><li>3. believed in He for people all equality</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	mess	jump	cross	joke	
		dress	jog	glass	jam	
	<b>READ</b>	I must not drop the glass. If I drop the glass it will smash and make a big mess. My mom will be very cross if I smash the glass. I can also cut myself if I smash the glass. I must be careful when I drink out of a glass.				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i must not drop the glass 2. My mom will be cros if I smach the glas. 3. will it smash If I the drop glass

## TUESDAY ACTIVITY 1





	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	quit	quick	quack	quill	
		quite	queen	quest	quilt	
	<b>READ</b>	We will run a race at school today. I am excited to run because I want to win. I think I could win because I am quite quick. I can beat my big brother when we have a running race because I am so quick. I hope I will win!				

	<b>WRITE</b>	Write an antonym (opposite) for: quick Write a synonym (similar word) for: quick
---------------------------------------------------------------------------------	--------------	-------------------------------------------------------------------------------------

## TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: quest Write a question with: queen

## WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	fought	equality	Apartheid	prison	years
	<b>SOUND OUT</b>	van	vet	vat	verb	
		very	visit	value	vest	
	<b>READ</b>	I went to visit an old Apartheid prison. There are no people there now. It was very sad to see how people were treated. I think about the people that spent years in that prison. I'm sure they were very brave people. .				
	<b>WRITE</b>	1. How did I feel when I went to the prison? I felt _____. 2. What do I think about? I think about ....				

## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: verb

Write a question with: value

### THURSDAY ACTIVITY 1



**LOOK & SAY**

fought

equality

Apartheid

prison

years



**SOUND OUT**

very

visit

value

vest

quite

queen

quest

quilt



**READ**



Mandela fought for equality for black South Africans and helped end Apartheid. He had to go to prison for 27 years, but he still never became a mean person. And, he was a good leader. He was a very strong man who believed in equality for all people.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. What did Mandela help end?  
He helped end \_\_\_\_\_.
2. How many years did he spend in prison?  
He spent \_\_\_\_\_ years in prison.
3. What kind of leader was he?  
He was a \_\_\_\_\_ leader.
4. What did he believe in?  
He believed in \_\_\_\_\_.
5. Write two nouns (naming words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. and he was a good leader
  2. He wased a very strng man
  3. believed in He for people all equality




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	quick	quack	very	visit	
		verb	queen	quest	vest	
	<b>READ</b>	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i am very excited today 2. I am going to visited the quene. 3. I tell teacher will my


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	wet	win	wig	wall	
		will	went	with	west	
	<b>READ</b>	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of me.				

	<b>WRITE</b>	<p>1. Who will be proud of me? My _____ will be proud of me.</p> <p>2. Where will I run the race? I will run a race at my _____.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
----------------------------------------------------------------------------------	-----------------------	-------	---------	------	------	---------

	<b>SOUND OUT</b>	box	fox	pox	ox
		extra	fix	exist	mix

	<b>READ</b>	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.
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	<b>WRITE</b>	<p>1. What do I need to do? I need to _____.</p> <p>2. What do I need to pack my things? I need _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: fox

Write a question with: fix

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

stood

teacher

also

tell

himself



**SOUND OUT**

extra

fix

exist

mix

will

went

with

west







**READ**







Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was proud of Zweli? Zweli's ____ was proud.</li><li>2. Why was his teacher proud? His teacher was proud because ....</li><li>3. What did his teacher give him? His teacher gave him a _____.</li><li>4. Who can Zweli tell if something is wrong? He can tell his _____.</li><li>5. Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he saw the way zweli stood up for lungi</li><li>2. Zweli were very proud of herself</li><li>3. Zweli's proud teacher was</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	quick	quack	very	visit	
		verb	queen	quest	vest	
	<b>READ</b>	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i am very excited today 2. I am going to visited the quene. 3. I tell teacher will my


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	wet	win	wig	wall	
		will	went	with	west	
	<b>READ</b>	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of me.				

	<b>WRITE</b>	<p>1. Who will be proud of me? My _____ will be proud of me.</p> <p>2. Where will I run the race? I will run a race at my _____.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
----------------------------------------------------------------------------------	-----------------------	-------	---------	------	------	---------

	<b>SOUND OUT</b>	box	fox	pox	ox
		extra	fix	exist	mix

	<b>READ</b>	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.
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	<b>WRITE</b>	<p>1. What do I need to do? I need to _____.</p> <p>2. What do I need to pack my things? I need _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: fox

Write a question with: fix

### THURSDAY ACTIVITY 1



**LOOK & SAY**

stood

teacher

also

tell

himself



**SOUND OUT**

extra

fix

exist

mix

will

went

with

west







**READ**







Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was proud of Zweli? Zweli's ____ was proud.</li><li>Why was his teacher proud? His teacher was proud because ....</li><li>What did his teacher give him? His teacher gave him a _____.</li><li>Who can Zweli tell if something is wrong? He can tell his _____.</li><li>Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>he saw the way zweli stood up for lungi</li><li>Zweli were very proud of herself</li><li>Zweli's proud teacher was</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	quick	quack	very	visit	
		verb	queen	quest	vest	
	<b>READ</b>	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i am very excited today 2. I am going to visited the quene. 3. I tell teacher will my


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	wet	win	wig	wall	
		will	went	with	west	
	<b>READ</b>	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of me.				

	<b>WRITE</b>	<p>1. Who will be proud of me? My _____ will be proud of me.</p> <p>2. Where will I run the race? I will run a race at my _____.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
----------------------------------------------------------------------------------	-----------------------	-------	---------	------	------	---------

	<b>SOUND OUT</b>	box	fox	pox	ox
		extra	fix	exist	mix

	<b>READ</b>	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.
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	<b>WRITE</b>	<p>1. What do I need to do? I need to _____.</p> <p>2. What do I need to pack my things? I need _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: fox

Write a question with: fix

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

stood

teacher

also

tell

himself



**SOUND OUT**

extra

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exist

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with

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**READ**







Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was proud of Zweli? Zweli's ____ was proud.</li><li>2. Why was his teacher proud? His teacher was proud because ....</li><li>3. What did his teacher give him? His teacher gave him a _____.</li><li>4. Who can Zweli tell if something is wrong? He can tell his _____.</li><li>5. Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he saw the way zweli stood up for lungi</li><li>2. Zweli were very proud of herself</li><li>3. Zweli's proud teacher was</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	quick	quack	very	visit	
		verb	queen	quest	vest	
	<b>READ</b>	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i am very excited today 2. I am going to visited the quene. 3. I tell teacher will my


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	wet	win	wig	wall	
		will	went	with	west	
	<b>READ</b>	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of me.				

	<b>WRITE</b>	<p>1. Who will be proud of me? My _____ will be proud of me.</p> <p>2. Where will I run the race? I will run a race at my _____.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
----------------------------------------------------------------------------------	-----------------------	-------	---------	------	------	---------

	<b>SOUND OUT</b>	box	fox	pox	ox
		extra	fix	exist	mix

	<b>READ</b>	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.
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	<b>WRITE</b>	<p>1. What do I need to do? I need to _____.</p> <p>2. What do I need to pack my things? I need _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: fox

Write a question with: fix

### THURSDAY ACTIVITY 1



**LOOK & SAY**

stood

teacher

also

tell

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**SOUND OUT**

extra

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exist

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**READ**







Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was proud of Zweli? Zweli's ____ was proud.</li><li>2. Why was his teacher proud? His teacher was proud because ....</li><li>3. What did his teacher give him? His teacher gave him a _____.</li><li>4. Who can Zweli tell if something is wrong? He can tell his _____.</li><li>5. Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he saw the way zweli stood up for lungi</li><li>2. Zweli were very proud of herself</li><li>3. Zweli's proud teacher was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	quick	quack	very	visit	
		verb	queen	quest	vest	
	<b>READ</b>	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i am very excited today 2. I am going to visited the quene. 3. I tell teacher will my


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	wet	win	wig	wall	
		will	went	with	west	
	<b>READ</b>	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of me.				

	<b>WRITE</b>	<p>1. Who will be proud of me? My _____ will be proud of me.</p> <p>2. Where will I run the race? I will run a race at my _____.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
----------------------------------------------------------------------------------	-----------------------	-------	---------	------	------	---------

	<b>SOUND OUT</b>	box	fox	pox	ox
		extra	fix	exist	mix

	<b>READ</b>	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.
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	<b>WRITE</b>	<p>1. What do I need to do? I need to _____.</p> <p>2. What do I need to pack my things? I need _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
------------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: fox

Write a question with: fix

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

stood

teacher

also

tell

himself



**SOUND OUT**

extra

fix

exist

mix

will

went

with

west







**READ**







Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was proud of Zweli? Zweli's ____ was proud.</li><li>Why was his teacher proud? His teacher was proud because ....</li><li>What did his teacher give him? His teacher gave him a _____.</li><li>Who can Zweli tell if something is wrong? He can tell his _____.</li><li>Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>he saw the way zweli stood up for lungi</li><li>Zweli were very proud of herself</li><li>Zweli's proud teacher was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	quick	quack	very	visit	
		verb	queen	quest	vest	
	<b>READ</b>	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i am very excited today 2. I am going to visited the quene. 3. I tell teacher will my


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	wet	win	wig	wall	
		will	went	with	west	
	<b>READ</b>	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of me.				

	<b>WRITE</b>	<p>1. Who will be proud of me? My _____ will be proud of me.</p> <p>2. Where will I run the race? I will run a race at my _____.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
----------------------------------------------------------------------------------	-----------------------	-------	---------	------	------	---------

	<b>SOUND OUT</b>	box	fox	pox	ox
		extra	fix	exist	mix

	<b>READ</b>	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.
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	<b>WRITE</b>	<p>1. What do I need to do? I need to _____.</p> <p>2. What do I need to pack my things? I need _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: fox

Write a question with: fix

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

stood

teacher

also

tell

himself



**SOUND OUT**

extra

fix

exist

mix

will

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with

west







**READ**







Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was proud of Zweli? Zweli's ____ was proud.</li><li>2. Why was his teacher proud? His teacher was proud because ....</li><li>3. What did his teacher give him? His teacher gave him a _____.</li><li>4. Who can Zweli tell if something is wrong? He can tell his _____.</li><li>5. Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he saw the way zweli stood up for lungi</li><li>2. Zweli were very proud of herself</li><li>3. Zweli's proud teacher was</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	quick	quack	very	visit	
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### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
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	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	wet	win	wig	wall	
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## TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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## WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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	<b>SOUND OUT</b>	box	fox	pox	ox
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## WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

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Write a sentence with: fox

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### THURSDAY ACTIVITY 1



**LOOK & SAY**

stood

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**SOUND OUT**

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**READ**







Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was proud of Zweli? Zweli's ____ was proud.</li><li>2. Why was his teacher proud? His teacher was proud because ....</li><li>3. What did his teacher give him? His teacher gave him a _____.</li><li>4. Who can Zweli tell if something is wrong? He can tell his _____.</li><li>5. Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he saw the way zweli stood up for lungi</li><li>2. Zweli were very proud of herself</li><li>3. Zweli's proud teacher was</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
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### TUESDAY ACTIVITY 1

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	<b>WRITE</b>	<p>1. Who will be proud of me? My _____ will be proud of me.</p> <p>2. Where will I run the race? I will run a race at my _____.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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	<b>WRITE</b>	<p>1. What do I need to do? I need to _____.</p> <p>2. What do I need to pack my things? I need _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: fox

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### THURSDAY ACTIVITY 1



**LOOK & SAY**

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**SOUND OUT**

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**READ**







Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was proud of Zweli? Zweli's ____ was proud.</li><li>Why was his teacher proud? His teacher was proud because ....</li><li>What did his teacher give him? His teacher gave him a _____.</li><li>Who can Zweli tell if something is wrong? He can tell his _____.</li><li>Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
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### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
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	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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### TUESDAY ACTIVITY 2


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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: fox

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**THURSDAY ACTIVITY 1**



**LOOK & SAY**

stood

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**SOUND OUT**

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**READ**







Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was proud of Zweli? Zweli's ____ was proud.</li><li>2. Why was his teacher proud? His teacher was proud because ....</li><li>3. What did his teacher give him? His teacher gave him a _____.</li><li>4. Who can Zweli tell if something is wrong? He can tell his _____.</li><li>5. Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he saw the way zweli stood up for lungi</li><li>2. Zweli were very proud of herself</li><li>3. Zweli's proud teacher was</li></ol>




### MONDAY ACTIVITY 1


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### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
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### TUESDAY ACTIVITY 1

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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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	<b>SOUND OUT</b>	box	fox	pox	ox
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

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**THURSDAY ACTIVITY 1**



**LOOK & SAY**

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Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was proud of Zweli? Zweli's ____ was proud.</li><li>Why was his teacher proud? His teacher was proud because ....</li><li>What did his teacher give him? His teacher gave him a _____.</li><li>Who can Zweli tell if something is wrong? He can tell his _____.</li><li>Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
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## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
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### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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### MONDAY ACTIVITY 2

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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

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Write a sentence with: fox

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### THURSDAY ACTIVITY 1



**LOOK & SAY**

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## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was proud of Zweli? Zweli's ____ was proud.</li><li>2. Why was his teacher proud? His teacher was proud because ....</li><li>3. What did his teacher give him? His teacher gave him a _____.</li><li>4. Who can Zweli tell if something is wrong? He can tell his _____.</li><li>5. Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he saw the way zweli stood up for lungi</li><li>2. Zweli were very proud of herself</li><li>3. Zweli's proud teacher was</li></ol>




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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
----------------------------------------------------------------------------------	-----------------------	-------	---------	------	------	---------

	<b>SOUND OUT</b>	box	fox	pox	ox
		extra	fix	exist	mix

	<b>READ</b>	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.
------------------------------------------------------------------------------------	-------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. What do I need to do? I need to _____.</p> <p>2. What do I need to pack my things? I need _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: fox

Write a question with: fix

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

stood

teacher

also

tell

himself



**SOUND OUT**

extra

fix

exist

mix

will

went

with

west







**READ**







Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was proud of Zweli? Zweli's ____ was proud.</li><li>2. Why was his teacher proud? His teacher was proud because ....</li><li>3. What did his teacher give him? His teacher gave him a _____.</li><li>4. Who can Zweli tell if something is wrong? He can tell his _____.</li><li>5. Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he saw the way zweli stood up for lungi</li><li>2. Zweli were very proud of herself</li><li>3. Zweli's proud teacher was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	quick	quack	very	visit	
		verb	queen	quest	vest	
	<b>READ</b>	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i am very excited today 2. I am going to visited the quene. 3. I tell teacher will my


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	wet	win	wig	wall	
		will	went	with	west	
	<b>READ</b>	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of me.				

	<b>WRITE</b>	<p>1. Who will be proud of me? My _____ will be proud of me.</p> <p>2. Where will I run the race? I will run a race at my _____.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
----------------------------------------------------------------------------------	-----------------------	-------	---------	------	------	---------

	<b>SOUND OUT</b>	box	fox	pox	ox
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	<b>READ</b>	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.
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	<b>WRITE</b>	<p>1. What do I need to do? I need to _____.</p> <p>2. What do I need to pack my things? I need _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

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**THURSDAY ACTIVITY 1**



**LOOK & SAY**

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**READ**







Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was proud of Zweli? Zweli's ____ was proud.</li><li>Why was his teacher proud? His teacher was proud because ....</li><li>What did his teacher give him? His teacher gave him a _____.</li><li>Who can Zweli tell if something is wrong? He can tell his _____.</li><li>Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>he saw the way zweli stood up for lungi</li><li>Zweli were very proud of herself</li><li>Zweli's proud teacher was</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	quick	quack	very	visit	
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	<b>READ</b>	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i am very excited today 2. I am going to visited the quene. 3. I tell teacher will my


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	wet	win	wig	wall	
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	<b>READ</b>	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of me.				


	<b>WRITE</b>	<p>1. Who will be proud of me? My _____ will be proud of me.</p> <p>2. Where will I run the race? I will run a race at my _____.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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	<b>WRITE</b>	<p>1. What do I need to do? I need to _____.</p> <p>2. What do I need to pack my things? I need _____.</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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### THURSDAY ACTIVITY 1



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Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was proud of Zweli? Zweli's ____ was proud.</li><li>Why was his teacher proud? His teacher was proud because ....</li><li>What did his teacher give him? His teacher gave him a _____.</li><li>Who can Zweli tell if something is wrong? He can tell his _____.</li><li>Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>he saw the way zweli stood up for lungi</li><li>Zweli were very proud of herself</li><li>Zweli's proud teacher was</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	quick	quack	very	visit	
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	<b>READ</b>	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i am very excited today 2. I am going to visited the quene. 3. I tell teacher will my


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

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**THURSDAY ACTIVITY 1**



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Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was proud of Zweli? Zweli's ____ was proud.</li><li>Why was his teacher proud? His teacher was proud because ....</li><li>What did his teacher give him? His teacher gave him a _____.</li><li>Who can Zweli tell if something is wrong? He can tell his _____.</li><li>Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
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## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>he saw the way zweli stood up for lungi</li><li>Zweli were very proud of herself</li><li>Zweli's proud teacher was</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
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### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	wet	win	wig	wall	
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	<b>READ</b>	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of me.				

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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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	<b>SOUND OUT</b>	box	fox	pox	ox
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	<b>WRITE</b>	<p>1. What do I need to do? I need to _____.</p> <p>2. What do I need to pack my things? I need _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

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### THURSDAY ACTIVITY 1



**LOOK & SAY**

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**READ**







Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was proud of Zweli? Zweli's ____ was proud.</li><li>2. Why was his teacher proud? His teacher was proud because ....</li><li>3. What did his teacher give him? His teacher gave him a _____.</li><li>4. Who can Zweli tell if something is wrong? He can tell his _____.</li><li>5. Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he saw the way zweli stood up for lungi</li><li>2. Zweli were very proud of herself</li><li>3. Zweli's proud teacher was</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	quick	quack	very	visit	
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### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
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### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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	<b>WRITE</b>	<p>1. Who will be proud of me? My _____ will be proud of me.</p> <p>2. Where will I run the race? I will run a race at my _____.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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	<b>READ</b>	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.
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	<b>WRITE</b>	<p>1. What do I need to do? I need to _____.</p> <p>2. What do I need to pack my things? I need _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: fox

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### THURSDAY ACTIVITY 1



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**READ**







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## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was proud of Zweli? Zweli's ____ was proud.</li><li>2. Why was his teacher proud? His teacher was proud because ....</li><li>3. What did his teacher give him? His teacher gave him a _____.</li><li>4. Who can Zweli tell if something is wrong? He can tell his _____.</li><li>5. Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he saw the way zweli stood up for lungi</li><li>2. Zweli were very proud of herself</li><li>3. Zweli's proud teacher was</li></ol>




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	<b>READ</b>	Read the  and  words from Monday Activity 1.
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	<b>READ</b>	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of me.				

	<b>WRITE</b>	<p>1. Who will be proud of me? My _____ will be proud of me.</p> <p>2. Where will I run the race? I will run a race at my _____.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
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	<b>SOUND OUT</b>	box	fox	pox	ox
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	<b>READ</b>	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.
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	<b>WRITE</b>	<p>1. What do I need to do? I need to _____.</p> <p>2. What do I need to pack my things? I need _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: fox

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### THURSDAY ACTIVITY 1



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**READ**







Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was proud of Zweli? Zweli's ____ was proud.</li><li>Why was his teacher proud? His teacher was proud because ....</li><li>What did his teacher give him? His teacher gave him a _____.</li><li>Who can Zweli tell if something is wrong? He can tell his _____.</li><li>Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>he saw the way zweli stood up for lungi</li><li>Zweli were very proud of herself</li><li>Zweli's proud teacher was</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	quick	quack	very	visit	
		verb	queen	quest	vest	
	<b>READ</b>	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i am very excited today 2. I am going to visited the quene. 3. I tell teacher will my


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	wet	win	wig	wall	
		will	went	with	west	
	<b>READ</b>	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of me.				

	<b>WRITE</b>	<p>1. Who will be proud of me? My _____ will be proud of me.</p> <p>2. Where will I run the race? I will run a race at my _____.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
----------------------------------------------------------------------------------	-----------------------	-------	---------	------	------	---------

	<b>SOUND OUT</b>	box	fox	pox	ox
		extra	fix	exist	mix

	<b>READ</b>	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.
------------------------------------------------------------------------------------	-------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. What do I need to do? I need to _____.</p> <p>2. What do I need to pack my things? I need _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: fox

Write a question with: fix

### THURSDAY ACTIVITY 1



**LOOK & SAY**

stood

teacher

also

tell

himself



**SOUND OUT**

extra

fix

exist

mix

will

went

with

west







**READ**







Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who was proud of Zweli? Zweli's ____ was proud.</li><li>2. Why was his teacher proud? His teacher was proud because ....</li><li>3. What did his teacher give him? His teacher gave him a _____.</li><li>4. Who can Zweli tell if something is wrong? He can tell his _____.</li><li>5. Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he saw the way zweli stood up for lungi</li><li>2. Zweli were very proud of herself</li><li>3. Zweli's proud teacher was</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	quick	quack	very	visit	
		verb	queen	quest	vest	
	<b>READ</b>	I am very excited today! I am excited because I am going to visit the queen. This will be a very special day for me. Not many people get to visit the queen. I will tell my teacher all about my visit to the queen.				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. i am very excited today 2. I am going to visited the quene. 3. I tell teacher will my


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
	<b>SOUND OUT</b>	wet	win	wig	wall	
		will	went	with	west	
	<b>READ</b>	I will run a race at school today. I will win the race. I will win the race because I am a fast runner. I also want to make my teacher proud. When I win the race, my teacher will tell me that he is proud of me.				

	<b>WRITE</b>	<p>1. Who will be proud of me? My _____ will be proud of me.</p> <p>2. Where will I run the race? I will run a race at my _____.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: wall Write a question with: west
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	stood	teacher	also	tell	himself
----------------------------------------------------------------------------------	-----------------------	-------	---------	------	------	---------

	<b>SOUND OUT</b>	box	fox	pox	ox
		extra	fix	exist	mix

	<b>READ</b>	I need to pack my things. Do you have an extra box for me? I do not have enough boxes to pack all my things. I need to pack my things because I am going to live with my big brother. Maybe he will have an extra box for me.
------------------------------------------------------------------------------------	-------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. What do I need to do? I need to _____.</p> <p>2. What do I need to pack my things? I need _____.</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: fox

Write a question with: fix

### THURSDAY ACTIVITY 1



**LOOK & SAY**

stood

teacher

also

tell

himself



**SOUND OUT**

extra

fix

exist

mix

will

went

with

west







**READ**







Zweli's teacher was proud. He saw the way Zweli stood up for Lungi. His teacher gave him a sticker for being brave. He told Zweli that he could also come to tell him. The teacher told Zweli that he can also help him when something is wrong. Zweli was very proud of himself!





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who was proud of Zweli? Zweli's ____ was proud.</li><li>Why was his teacher proud? His teacher was proud because ....</li><li>What did his teacher give him? His teacher gave him a _____.</li><li>Who can Zweli tell if something is wrong? He can tell his _____.</li><li>Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>he saw the way zweli stood up for lungi</li><li>Zweli were very proud of herself</li><li>Zweli's proud teacher was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out

## TUESDAY ACTIVITY 1





	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	zap	zen	zip	zoo	
		zig	quiz	size	blaze	
	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.				
	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story</p> <p>a) _____ b) _____</p>				

### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
----------------------------------------------------------------------------------	-----------------------	-------	-----------	-------	--------	--------

	<b>SOUND OUT</b>	zap	zen	zip	zoo
		zig	quiz	size	blaze

	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.
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	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story a) _____ b) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
----------------------------------------------------------------------------------	-----------------------	-------	-----------	-------	--------	--------

	<b>SOUND OUT</b>	zap	zen	zip	zoo
		zig	quiz	size	blaze

	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.
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	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story</p> <p>a) _____ b) _____</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out

## TUESDAY ACTIVITY 1





	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	zap	zen	zip	zoo	
		zig	quiz	size	blaze	
	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.				
	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story</p> <p>a) _____ b) _____</p>				

### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
------------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------





**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
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	<b>SOUND OUT</b>	zap	zen	zip	zoo
		zig	quiz	size	blaze

	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.
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	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story</p> <p>a) _____ b) _____</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out

## TUESDAY ACTIVITY 1





	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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**TUESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	zap	zen	zip	zoo	
	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.				
	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story</p> <p>a) _____ b) _____</p>				

**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
----------------------------------------------------------------------------------	-----------------------	-------	-----------	-------	--------	--------

	<b>SOUND OUT</b>	zap	zen	zip	zoo
		zig	quiz	size	blaze

	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.
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	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story a) _____ b) _____</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
------------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out

## TUESDAY ACTIVITY 1





	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	zap	zen	zip	zoo	
		zig	quiz	size	blaze	
	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.				
	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story</p> <p>a) _____ b) _____</p>				

### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
----------------------------------------------------------------------------------	-----------------------	-------	-----------	-------	--------	--------

	<b>SOUND OUT</b>	zap	zen	zip	zoo
		zig	quiz	size	blaze

	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.
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	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story a) _____ b) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
----------------------------------------------------------------------------------	-----------------------	-------	-----------	-------	--------	--------

	<b>SOUND OUT</b>	zap	zen	zip	zoo
		zig	quiz	size	blaze

	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.
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	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story</p> <p>a) _____ b) _____</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
----------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------


	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
----------------------------------------------------------------------------------	-----------------------	-------	-----------	-------	--------	--------

	<b>SOUND OUT</b>	zap	zen	zip	zoo
		zig	quiz	size	blaze

	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.
------------------------------------------------------------------------------------	-------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story a) _____ b) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
----------------------------------------------------------------------------------	-----------------------	-------	-----------	-------	--------	--------

	<b>SOUND OUT</b>	zap	zen	zip	zoo
		zig	quiz	size	blaze

	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.
------------------------------------------------------------------------------------	-------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story a) _____ b) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
------------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------





**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
----------------------------------------------------------------------------------	-----------------------	-------	-----------	-------	--------	--------

	<b>SOUND OUT</b>	zap	zen	zip	zoo
		zig	quiz	size	blaze

	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.
------------------------------------------------------------------------------------	-------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story</p> <p>a) _____ b) _____</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
------------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
----------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------


	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
----------------------------------------------------------------------------------	-----------------------	-------	-----------	-------	--------	--------

	<b>SOUND OUT</b>	zap	zen	zip	zoo
		zig	quiz	size	blaze

	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.
------------------------------------------------------------------------------------	-------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story</p> <p>a) _____ b) _____</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

#### MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out

#### TUESDAY ACTIVITY 1





	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	zap	zen	zip	zoo	
		zig	quiz	size	blaze	
	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.				
	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story</p> <p>a) _____ b) _____</p>				

### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
----------------------------------------------------------------------------------	-----------------------	-------	-----------	-------	--------	--------

	<b>SOUND OUT</b>	zap	zen	zip	zoo
		zig	quiz	size	blaze

	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.
------------------------------------------------------------------------------------	-------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story a) _____ b) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
------------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------





**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
----------------------------------------------------------------------------------	-----------------------	-------	-----------	-------	--------	--------

	<b>SOUND OUT</b>	zap	zen	zip	zoo
		zig	quiz	size	blaze

	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.
------------------------------------------------------------------------------------	-------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story a) _____ b) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
------------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

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zig

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**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
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	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
----------------------------------------------------------------------------------	-----------------------	-------	-----------	-------	--------	--------

	<b>SOUND OUT</b>	zap	zen	zip	zoo
		zig	quiz	size	blaze

	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.
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	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story</p> <p>a) _____ b) _____</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
----------------------------------------------------------------------------------	-----------------------	-------	-----------	-------	--------	--------

	<b>SOUND OUT</b>	zap	zen	zip	zoo
		zig	quiz	size	blaze

	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.
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	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story a) _____ b) _____</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	will	extra	went	mix	
		wig	fix	with	fox	
	<b>READ</b>	I baked a cake. It did not come out well. I need to try again. I need to mix in extra milk. I will need to go to buy extra milk to mix in with my cake batter. Will you come with me to buy some milk?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. will you come with me to buy some milk 2. I baiked a caik. 3. It well did not come out


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
	<b>SOUND OUT</b>	yes	yet	yell	yum	
		yellow	yo-yo	yawn	yarn	
	<b>READ</b>	I have a yellow yo-yo. I like to play with my yellow yo-yo. Would you like to play with me? I can teach you how to play with a yo-yo. It is not hard when you know how to do it.				

	<b>WRITE</b>	<p>1. What colour is my yo-yo? My yo-yo is _____.</p> <p>2. What do I like to do with my yo-yo? I like to _____ with my yo-yo.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: yawn Write a question with: yell
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	weigh	conscious	asked	weight	gained
----------------------------------------------------------------------------------	-----------------------	-------	-----------	-------	--------	--------

	<b>SOUND OUT</b>	zap	zen	zip	zoo
		zig	quiz	size	blaze

	<b>READ</b>	We are going on a school trip to the zoo. I am very excited to see all the animals. My teacher told us to look and listen carefully. She told us that we will write a quiz. We will write a quiz on the animals that we see.
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	<b>WRITE</b>	<p>1. Write a synonym (similar word) for: quiz</p> <p>2. Write two verbs (doing words) from the story</p> <p>a) _____ b) _____</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: zip

Write a question with: size

### THURSDAY ACTIVITY 1



**LOOK & SAY**

weigh

conscious

asked

weight

gained



**SOUND OUT**

yes

yet

yell

yum

zig

quiz

size

blaze







**READ**







Zama was self-conscious. She was very sad. Her teacher had told her that she had gained weight. He called her fat! She asked her mom if she was fat. Zama's mom was very cross. She told Zama that we are all beautiful no matter how much we weigh.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. How did Zama feel? Zama was _____.</li><li>2. Who told Zama that she was fat? Her _____ told her that she was fat.</li><li>3. What did she ask her mom? She asked her mom if _____.</li><li>4. How would you feel if you were Zama? I would feel ...</li><li>5. Write an antonym (opposite) for: cross</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. he called her fat</li><li>2. She ask her mom of she wased fat</li><li>3. Zama's cross very mom was</li></ol>




#### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
		yell	zoo	yet	size	
	<b>READ</b>	<p>You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?</p>				

#### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>do you yell at the animals at the zoo</li> <li>Childrens must be kind too animal.</li> <li>You yell at must not animals the</li> </ol>


#### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
		mail	waist	paid	snail	
	<b>READ</b>	<p>What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?</p>				

	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

truck

track

trust

trick







**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who wanted to get a message out? _____ wanted to get a message out.</li><li>2. What did she use to get her message out? She used _____.</li><li>3. What did Greta want children to learn? She wanted children to learn ....</li><li>4. What will you do to help the planet? I will ....</li><li>5. Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. greta decided to use social media</li><li>2. She wanted childrens too change</li><li>3. wanted She children save to the world</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
		yell	zoo	yet	size	
	<b>READ</b>	<p>You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?</p>				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>do you yell at the animals at the zoo</li> <li>Childrens must be kind too animal.</li> <li>You yell at must not animals the</li> </ol>


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
		mail	waist	paid	snail	
	<b>READ</b>	<p>What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?</p>				

	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

### THURSDAY ACTIVITY 1



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

truck

track

trust

trick







**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who wanted to get a message out? _____ wanted to get a message out.</li><li>2. What did she use to get her message out? She used _____.</li><li>3. What did Greta want children to learn? She wanted children to learn ....</li><li>4. What will you do to help the planet? I will ....</li><li>5. Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. greta decided to use social media</li><li>2. She wanted childrens too change</li><li>3. wanted She children save to the world</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
		yell	zoo	yet	size	
	<b>READ</b>	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. do you yell at the animals at the zoo 2. Childrens must be kind too animal. 3. You yell at must not animals the


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
		mail	waist	paid	snail	
	<b>READ</b>	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?				

	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
----------------------------------------------------------------------------------	--------------	-------------------------------------------------------------

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

truck

track

trust

trick







**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who wanted to get a message out? _____ wanted to get a message out.</li><li>2. What did she use to get her message out? She used _____.</li><li>3. What did Greta want children to learn? She wanted children to learn ....</li><li>4. What will you do to help the planet? I will ....</li><li>5. Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. greta decided to use social media</li><li>2. She wanted childrens too change</li><li>3. wanted She children save to the world</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
		yell	zoo	yet	size	
	<b>READ</b>	<p>You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?</p>				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>do you yell at the animals at the zoo</li> <li>Childrens must be kind too animal.</li> <li>You yell at must not animals the</li> </ol>


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
		mail	waist	paid	snail	
	<b>READ</b>	<p>What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?</p>				

	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

truck

track

trust

trick







**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who wanted to get a message out? _____ wanted to get a message out.</li><li>What did she use to get her message out? She used _____.</li><li>What did Greta want children to learn? She wanted children to learn ....</li><li>What will you do to help the planet? I will ....</li><li>Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>greta decided to use social media</li><li>She wanted childrens too change</li><li>wanted She children save to the world</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
		yell	zoo	yet	size	
	<b>READ</b>	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. do you yell at the animals at the zoo 2. Childrens must be kind too animal. 3. You yell at must not animals the


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
		mail	waist	paid	snail	
	<b>READ</b>	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?				

	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

### THURSDAY ACTIVITY 1



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

truck

track

trust

trick







**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who wanted to get a message out? _____ wanted to get a message out.</li><li>2. What did she use to get her message out? She used _____.</li><li>3. What did Greta want children to learn? She wanted children to learn ....</li><li>4. What will you do to help the planet? I will ....</li><li>5. Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. greta decided to use social media</li><li>2. She wanted childrens too change</li><li>3. wanted She children save to the world</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
		yell	zoo	yet	size	
	<b>READ</b>	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. do you yell at the animals at the zoo 2. Childrens must be kind too animal. 3. You yell at must not animals the


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
		mail	waist	paid	snail	
	<b>READ</b>	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?				

	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

### THURSDAY ACTIVITY 1



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

truck

track

trust

trick







**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who wanted to get a message out? _____ wanted to get a message out.</li><li>What did she use to get her message out? She used _____.</li><li>What did Greta want children to learn? She wanted children to learn ....</li><li>What will you do to help the planet? I will ....</li><li>Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>greta decided to use social media</li><li>She wanted childrens too change</li><li>wanted She children save to the world</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
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## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. do you yell at the animals at the zoo 2. Childrens must be kind too animal. 3. You yell at must not animals the


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
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	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
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	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

### THURSDAY ACTIVITY 1



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

truck

track

trust

trick







**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who wanted to get a message out? _____ wanted to get a message out.</li><li>2. What did she use to get her message out? She used _____.</li><li>3. What did Greta want children to learn? She wanted children to learn ....</li><li>4. What will you do to help the planet? I will ....</li><li>5. Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. greta decided to use social media</li><li>2. She wanted childrens too change</li><li>3. wanted She children save to the world</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
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### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>do you yell at the animals at the zoo</li> <li>Childrens must be kind too animal.</li> <li>You yell at must not animals the</li> </ol>


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
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	<b>READ</b>	<p>What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?</p>				

	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

### THURSDAY ACTIVITY 1



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

truck

track

trust

trick







**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who wanted to get a message out? _____ wanted to get a message out.</li><li>2. What did she use to get her message out? She used _____.</li><li>3. What did Greta want children to learn? She wanted children to learn ....</li><li>4. What will you do to help the planet? I will ....</li><li>5. Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. greta decided to use social media</li><li>2. She wanted childrens too change</li><li>3. wanted She children save to the world</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
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	<b>READ</b>	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. do you yell at the animals at the zoo 2. Childrens must be kind too animal. 3. You yell at must not animals the


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
----------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------


	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
----------------------------------------------------------------------------------	--------------	-------------------------------------------------------------

**WEDNESDAY ACTIVITY 1**




	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

truck

track

trust

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**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who wanted to get a message out? _____ wanted to get a message out.</li><li>What did she use to get her message out? She used _____.</li><li>What did Greta want children to learn? She wanted children to learn ....</li><li>What will you do to help the planet? I will ....</li><li>Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>greta decided to use social media</li><li>She wanted childrens too change</li><li>wanted She children save to the world</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
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## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. do you yell at the animals at the zoo 2. Childrens must be kind too animal. 3. You yell at must not animals the


## TUESDAY ACTIVITY 1

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	<b>SOUND OUT</b>	pain	rain	jail	sail	
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	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
----------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------


	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
----------------------------------------------------------------------------------	--------------	-------------------------------------------------------------

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

truck

track

trust

trick







**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who wanted to get a message out? _____ wanted to get a message out.</li><li>2. What did she use to get her message out? She used _____.</li><li>3. What did Greta want children to learn? She wanted children to learn ....</li><li>4. What will you do to help the planet? I will ....</li><li>5. Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. greta decided to use social media</li><li>2. She wanted childrens too change</li><li>3. wanted She children save to the world</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
		yell	zoo	yet	size	
	<b>READ</b>	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. do you yell at the animals at the zoo 2. Childrens must be kind too animal. 3. You yell at must not animals the


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
		mail	waist	paid	snail	
	<b>READ</b>	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?				

	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

### THURSDAY ACTIVITY 1



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

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**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who wanted to get a message out? _____ wanted to get a message out.</li><li>2. What did she use to get her message out? She used _____.</li><li>3. What did Greta want children to learn? She wanted children to learn ....</li><li>4. What will you do to help the planet? I will ....</li><li>5. Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. greta decided to use social media</li><li>2. She wanted childrens too change</li><li>3. wanted She children save to the world</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
		yell	zoo	yet	size	
	<b>READ</b>	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. do you yell at the animals at the zoo 2. Childrens must be kind too animal. 3. You yell at must not animals the


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
		mail	waist	paid	snail	
	<b>READ</b>	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?				

	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

### THURSDAY ACTIVITY 1



**LOOK & SAY**

decided

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children



**SOUND OUT**

mail

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**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who wanted to get a message out? _____ wanted to get a message out.</li><li>What did she use to get her message out? She used _____.</li><li>What did Greta want children to learn? She wanted children to learn ....</li><li>What will you do to help the planet? I will ....</li><li>Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>greta decided to use social media</li><li>She wanted childrens too change</li><li>wanted She children save to the world</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
		yell	zoo	yet	size	
	<b>READ</b>	<p>You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?</p>				

### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>do you yell at the animals at the zoo</li> <li>Childrens must be kind too animal.</li> <li>You yell at must not animals the</li> </ol>


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
		mail	waist	paid	snail	
	<b>READ</b>	<p>What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?</p>				

	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

### THURSDAY ACTIVITY 1



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

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track

trust

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**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who wanted to get a message out? _____ wanted to get a message out.</li><li>What did she use to get her message out? She used _____.</li><li>What did Greta want children to learn? She wanted children to learn ....</li><li>What will you do to help the planet? I will ....</li><li>Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>greta decided to use social media</li><li>She wanted childrens too change</li><li>wanted She children save to the world</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
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### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>do you yell at the animals at the zoo</li> <li>Childrens must be kind too animal.</li> <li>You yell at must not animals the</li> </ol>


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
		mail	waist	paid	snail	
	<b>READ</b>	<p>What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?</p>				

	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

### THURSDAY ACTIVITY 1



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

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**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who wanted to get a message out? _____ wanted to get a message out.</li><li>2. What did she use to get her message out? She used _____.</li><li>3. What did Greta want children to learn? She wanted children to learn ....</li><li>4. What will you do to help the planet? I will ....</li><li>5. Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
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## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
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## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
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## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
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	<b>SOUND OUT</b>	train	trip	trap	trot
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	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

### THURSDAY ACTIVITY 1



**LOOK & SAY**

decided

social

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children



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**READ**







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## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who wanted to get a message out? _____ wanted to get a message out.</li><li>2. What did she use to get her message out? She used _____.</li><li>3. What did Greta want children to learn? She wanted children to learn ....</li><li>4. What will you do to help the planet? I will ....</li><li>5. Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. greta decided to use social media</li><li>2. She wanted childrens too change</li><li>3. wanted She children save to the world</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
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## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
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## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

### THURSDAY ACTIVITY 1



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

truck

track

trust

trick







**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who wanted to get a message out? _____ wanted to get a message out.</li><li>What did she use to get her message out? She used _____.</li><li>What did Greta want children to learn? She wanted children to learn ....</li><li>What will you do to help the planet? I will ....</li><li>Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>greta decided to use social media</li><li>She wanted childrens too change</li><li>wanted She children save to the world</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
		yell	zoo	yet	size	
	<b>READ</b>	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. do you yell at the animals at the zoo 2. Childrens must be kind too animal. 3. You yell at must not animals the


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
		mail	waist	paid	snail	
	<b>READ</b>	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?				

	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

truck

track

trust

trick







**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who wanted to get a message out? _____ wanted to get a message out.</li><li>2. What did she use to get her message out? She used _____.</li><li>3. What did Greta want children to learn? She wanted children to learn ....</li><li>4. What will you do to help the planet? I will ....</li><li>5. Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. greta decided to use social media</li><li>2. She wanted childrens too change</li><li>3. wanted She children save to the world</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
		yell	zoo	yet	size	
	<b>READ</b>	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. do you yell at the animals at the zoo 2. Childrens must be kind too animal. 3. You yell at must not animals the


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
		mail	waist	paid	snail	
	<b>READ</b>	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?				

	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
----------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------


	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

### THURSDAY ACTIVITY 1



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

truck

track

trust

trick







**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who wanted to get a message out? _____ wanted to get a message out.</li><li>2. What did she use to get her message out? She used _____.</li><li>3. What did Greta want children to learn? She wanted children to learn ....</li><li>4. What will you do to help the planet? I will ....</li><li>5. Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. greta decided to use social media</li><li>2. She wanted childrens too change</li><li>3. wanted She children save to the world</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
		yell	zoo	yet	size	
	<b>READ</b>	You must not yell at the animals at the zoo. You must not scare the animals at the zoo. Children must be kind to animals. They must know the right way to treat animals. Do you yell at the animals at the zoo? Do you scare the animals at the zoo?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. do you yell at the animals at the zoo 2. Childrens must be kind too animal. 3. You yell at must not animals the


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
		mail	waist	paid	snail	
	<b>READ</b>	What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?				

	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

**THURSDAY ACTIVITY 1**



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

truck

track

trust

trick







**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who wanted to get a message out? _____ wanted to get a message out.</li><li>What did she use to get her message out? She used _____.</li><li>What did Greta want children to learn? She wanted children to learn ....</li><li>What will you do to help the planet? I will ....</li><li>Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>greta decided to use social media</li><li>She wanted childrens too change</li><li>wanted She children save to the world</li></ol>




### MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	yellow	zap	yawn	quiz	
		yell	zoo	yet	size	
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### MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	<p>Write the sentences in your book. Fix the mistakes.</p> <ol style="list-style-type: none"> <li>do you yell at the animals at the zoo</li> <li>Childrens must be kind too animal.</li> <li>You yell at must not animals the</li> </ol>


### TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
	<b>SOUND OUT</b>	pain	rain	jail	sail	
		mail	waist	paid	snail	
	<b>READ</b>	<p>What can children do to send a message? You can mail a letter. You can write a message on social media. You can send a text message on a phone. In the old days there was only one way to send a message. Do you know what it was?</p>				

	<b>WRITE</b>	<p>1. Name one way you can send a message now. You can send a message ....</p> <p>2. What was the only way to send a message in the old days? You could only send a message by ....</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: snail Write a question with: pain
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	decided	social	media	message	children
----------------------------------------------------------------------------------	-----------------------	---------	--------	-------	---------	----------

	<b>SOUND OUT</b>	train	trip	trap	trot
		truck	track	trust	trick

	<b>READ</b>	<p>I want to take a trip. Where will I go and how will I get there? I could go to the sea. I could go to the dam. I could go by train. I could go on a truck. I decided to go to the sea. I will go by train. I am excited for my trip!</p>
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	<b>WRITE</b>	<p>1. Give a synonym (similar word) for: trip</p> <p>2. Write three nouns (naming words) from the story a) _____ b) _____ c) _____</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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**WRITE**

Write the  words and  words in your dictionary.

Write a sentence with: trap

Write a question with: trust

### THURSDAY ACTIVITY 1



**LOOK & SAY**

decided

social

media

message

children



**SOUND OUT**

mail

waist

paid

snail

truck

track

trust

trick







**READ**







Greta decided to use social media and the Internet to help get her message out. She wanted to get a message to children around the world. Greta used social media to get children to learn more about how to help the planet. She wanted children to change and save the world.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>1. Who wanted to get a message out? _____ wanted to get a message out.</li><li>2. What did she use to get her message out? She used _____.</li><li>3. What did Greta want children to learn? She wanted children to learn ....</li><li>4. What will you do to help the planet? I will ....</li><li>5. Write 3 nouns (naming words) from the story. a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>1. greta decided to use social media</li><li>2. She wanted childrens too change</li><li>3. wanted She children save to the world</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
		snail	trick	jail	train	
	<b>READ</b>	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am

## TUESDAY ACTIVITY 1



	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
		late	small	dress	jump	
	<b>READ</b>	I love this dress. I love this pink dress with the red hearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.				


	<b>WRITE</b>	<p>1. Why can't I wear my dress? I can't wear my dress because it is _____.</p> <p>2. Who will I give my dress to? I will give my dress to my _____.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	joke	queen	quack	visit	
		very	went	mix	yawn	

	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
------------------------------------------------------------------------------------	-------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

track

trick

trust

trap



READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
It went \_\_\_\_\_.
3. How did his dad feel?  
His dad was \_\_\_\_\_ of him.
4. What do you think of Nyeeam?  
I think Nyeeam is ....
5. Write 3 verbs (doing words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
  2. Hes video had go viral.
  3. him He for has respect



## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
		snail	trick	jail	train	
	<b>READ</b>	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am

## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
		late	small	dress	jump	
	<b>READ</b>	I love this dress. I love this pink dress with the red hearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.				


	<b>WRITE</b>	<p>1. Why can't I wear my dress? I can't wear my dress because it is _____.</p> <p>2. Who will I give my dress to? I will give my dress to my _____.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	joke	queen	quack	visit	
		very	went	mix	yawn	

	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
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	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

track

trick

trust

trap



READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
It went \_\_\_\_\_.
3. How did his dad feel?  
His dad was \_\_\_\_\_ of him.
4. What do you think of Nyeeam?  
I think Nyeeam is ....
5. Write 3 verbs (doing words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
  2. Hes video had go viral.
  3. him He for has respect




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
		snail	trick	jail	train	
	<b>READ</b>	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am

## TUESDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
		late	small	dress	jump	
	<b>READ</b>	I love this dress. I love this pink dress with the red hearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.				


	<b>WRITE</b>	<p>1. Why can't I wear my dress? I can't wear my dress because it is _____.</p> <p>2. Who will I give my dress to? I will give my dress to my _____.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	joke	queen	quack	visit	
		very	went	mix	yawn	

	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
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	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

track

trick

trust

trap



READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
It went \_\_\_\_\_.
3. How did his dad feel?  
His dad was \_\_\_\_\_ of him.
4. What do you think of Nyeeam?  
I think Nyeeam is ....
5. Write 3 verbs (doing words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
  2. Hes video had go viral.
  3. him He for has respect



## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
		snail	trick	jail	train	
	<b>READ</b>	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
		late	small	dress	jump	
	<b>READ</b>	I love this dress. I love this pink dress with the red hearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.				

	<b>WRITE</b>	<p>1. Why can't I wear my dress? I can't wear my dress because it is _____.</p> <p>2. Who will I give my dress to? I will give my dress to my _____.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
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	<b>SOUND OUT</b>	joke	queen	quack	visit
		very	went	mix	yawn

	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
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	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

track

trick

trust

trap



READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
It went \_\_\_\_\_.
3. How did his dad feel?  
His dad was \_\_\_\_\_ of him.
4. What do you think of Nyeeam?  
I think Nyeeam is ....
5. Write 3 verbs (doing words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
  2. Hes video had go viral.
  3. him He for has respect




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
		snail	trick	jail	train	
	<b>READ</b>	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am

## TUESDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
		late	small	dress	jump	
	<b>READ</b>	I love this dress. I love this pink dress with the red hearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.				


	<b>WRITE</b>	<p>1. Why can't I wear my dress? I can't wear my dress because it is _____.</p> <p>2. Who will I give my dress to? I will give my dress to my _____.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	joke	queen	quack	visit	
		very	went	mix	yawn	

	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
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	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

track

trick

trust

trap



READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
It went \_\_\_\_\_.
3. How did his dad feel?  
His dad was \_\_\_\_\_ of him.
4. What do you think of Nyeeam?  
I think Nyeeam is ....
5. Write 3 verbs (doing words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
  2. Hes video had go viral.
  3. him He for has respect



## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
		snail	trick	jail	train	
	<b>READ</b>	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am

## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
		late	small	dress	jump	
	<b>READ</b>	I love this dress. I love this pink dress with the red hearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.				


	<b>WRITE</b>	<p>1. Why can't I wear my dress? I can't wear my dress because it is _____.</p> <p>2. Who will I give my dress to? I will give my dress to my _____.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	joke	queen	quack	visit	
		very	went	mix	yawn	

	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
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	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

track

trick

trust

trap







READ







A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.





## THURSDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Thursday Activity 1.
	<b>WRITE</b>	<ol style="list-style-type: none"><li>Who made a video? _____ made a video.</li><li>What happened to the video? It went _____.</li><li>How did his dad feel? His dad was _____ of him.</li><li>What do you think of Nyeeam? I think Nyeeam is ....</li><li>Write 3 verbs (doing words) from the story a) _____ b) _____ c) _____</li></ol>




## FRIDAY ACTIVITY 1

	<b>READ</b>	Read all the  and  words again.
	<b>READ</b>	Read the story from Thursday Activity 1.





## FRIDAY ACTIVITY 2

	<b>READ</b>	Read all the  and  words again.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. <ol style="list-style-type: none"><li>he is proud of nyeeam</li><li>Hes video had go viral.</li><li>him He for has respect</li></ol>




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
		snail	trick	jail	train	
	<b>READ</b>	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am

## TUESDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
		late	small	dress	jump	
	<b>READ</b>	I love this dress. I love this pink dress with the red hearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.				


	<b>WRITE</b>	<p>1. Why can't I wear my dress? I can't wear my dress because it is _____.</p> <p>2. Who will I give my dress to? I will give my dress to my _____.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	joke	queen	quack	visit	
		very	went	mix	yawn	

	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
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	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

track

trick

trust

trap



READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
It went \_\_\_\_\_.
3. How did his dad feel?  
His dad was \_\_\_\_\_ of him.
4. What do you think of Nyeeam?  
I think Nyeeam is ....
5. Write 3 verbs (doing words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
  2. Hes video had go viral.
  3. him He for has respect



## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
		snail	trick	jail	train	
	<b>READ</b>	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
		late	small	dress	jump	
	<b>READ</b>	I love this dress. I love this pink dress with the red hearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.				

	<b>WRITE</b>	<p>1. Why can't I wear my dress? I can't wear my dress because it is _____.</p> <p>2. Who will I give my dress to? I will give my dress to my _____.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
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	<b>SOUND OUT</b>	joke	queen	quack	visit
		very	went	mix	yawn

	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
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	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

track

trick

trust

trap



READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
It went \_\_\_\_\_.
3. How did his dad feel?  
His dad was \_\_\_\_\_ of him.
4. What do you think of Nyeeam?  
I think Nyeeam is ....
5. Write 3 verbs (doing words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
  2. Hes video had go viral.
  3. him He for has respect




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
		snail	trick	jail	train	
	<b>READ</b>	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
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	<b>READ</b>	I love this dress. I love this pink dress with the red hearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.				

	<b>WRITE</b>	<p>1. Why can't I wear my dress? I can't wear my dress because it is _____.</p> <p>2. Who will I give my dress to? I will give my dress to my _____.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
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	<b>SOUND OUT</b>	joke	queen	quack	visit
		very	went	mix	yawn

	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
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	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

track

trick

trust

trap



READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
It went \_\_\_\_\_.
3. How did his dad feel?  
His dad was \_\_\_\_\_ of him.
4. What do you think of Nyeeam?  
I think Nyeeam is ....
5. Write 3 verbs (doing words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
  2. Hes video had go viral.
  3. him He for has respect



## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
		snail	trick	jail	train	
	<b>READ</b>	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?				

## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
		late	small	dress	jump	
	<b>READ</b>	I love this dress. I love this pink dress with the red hearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.				

	<b>WRITE</b>	<p>1. Why can't I wear my dress? I can't wear my dress because it is _____.</p> <p>2. Who will I give my dress to? I will give my dress to my _____.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
----------------------------------------------------------------------------------	-----------------------	-------	-------	---------	---------	--------

	<b>SOUND OUT</b>	joke	queen	quack	visit
		very	went	mix	yawn

	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
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	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
------------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------





WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

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trick

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trap



READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
It went \_\_\_\_\_.
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## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
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## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
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## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
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	<b>WRITE</b>	<p>1. Why can't I wear my dress? I can't wear my dress because it is _____.</p> <p>2. Who will I give my dress to? I will give my dress to my _____.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
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	<b>SOUND OUT</b>	joke	queen	quack	visit
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	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
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	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

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making



SOUND OUT

size

rain

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READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
It went \_\_\_\_\_.
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a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
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## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
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## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
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	<b>WRITE</b>	<p>1. Why can't I wear my dress? I can't wear my dress because it is _____.</p> <p>2. Who will I give my dress to? I will give my dress to my _____.</p>
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
----------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------


	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog
----------------------------------------------------------------------------------	--------------	------------------------------------------------------------

**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
----------------------------------------------------------------------------------	-----------------------	-------	-------	---------	---------	--------

	<b>SOUND OUT</b>	joke	queen	quack	visit
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	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
------------------------------------------------------------------------------------	-------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
------------------------------------------------------------------------------------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------





WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

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trick

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trap



READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
It went \_\_\_\_\_.
3. How did his dad feel?  
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I think Nyeeam is ....
5. Write 3 verbs (doing words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
  2. Hes video had go viral.
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## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
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## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
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	<b>SOUND OUT</b>	joke	queen	quack	visit
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	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

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READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
It went \_\_\_\_\_.
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a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
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## MONDAY ACTIVITY 1


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	<b>SOUND OUT</b>	pain	track	paid	trust	
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	<b>READ</b>	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
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## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	joke	queen	quack	visit	
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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Write the  words and  words in your dictionary.

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### THURSDAY ACTIVITY 1



LOOK & SAY

video

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SOUND OUT

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READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



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1. Who made a video?  
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## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







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## MONDAY ACTIVITY 1


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## MONDAY ACTIVITY 2





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### TUESDAY ACTIVITY 2

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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

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### THURSDAY ACTIVITY 1



LOOK & SAY

video

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SOUND OUT

size

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READ



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## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
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## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
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## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
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## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
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## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
		late	small	dress	jump	
	<b>READ</b>	I love this dress. I love this pink dress with the red hearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.				


	<b>WRITE</b>	<p>1. Why can't I wear my dress? I can't wear my dress because it is _____.</p> <p>2. Who will I give my dress to? I will give my dress to my _____.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	joke	queen	quack	visit	
		very	went	mix	yawn	

	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
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	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

track

trick

trust

trap



READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
It went \_\_\_\_\_.
3. How did his dad feel?  
His dad was \_\_\_\_\_ of him.
4. What do you think of Nyeeam?  
I think Nyeeam is ....
5. Write 3 verbs (doing words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
  2. Hes video had go viral.
  3. him He for has respect




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
		snail	trick	jail	train	
	<b>READ</b>	I am going to take a ride on a train. I have paid for my train ticket and I am waiting. I am waiting by the track for the train to come. I am very excited because I have never been on a train before. Have you been on a train?				

## MONDAY ACTIVITY 2





	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am

## TUESDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
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	<b>READ</b>	I love this dress. I love this pink dress with the red hearts. I want to wear my beautiful dress. I try to put it on, but it is too small! I can't wear a dress that is too small. My little sister will like this dress. It will fit her! I will give her my beautiful dress.				


	<b>WRITE</b>	<p>1. Why can't I wear my dress? I can't wear my dress because it is _____.</p> <p>2. Who will I give my dress to? I will give my dress to my _____.</p>
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### TUESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog

### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	joke	queen	quack	visit	
		very	went	mix	yawn	

	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
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	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

track

trick

trust

trap



READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
It went \_\_\_\_\_.
3. How did his dad feel?  
His dad was \_\_\_\_\_ of him.
4. What do you think of Nyeeam?  
I think Nyeeam is ....
5. Write 3 verbs (doing words) from the story  
a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
  2. Hes video had go viral.
  3. him He for has respect



## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
		snail	trick	jail	train	
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## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
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	<b>WRITE</b>	<p>1. Why can't I wear my dress? I can't wear my dress because it is _____.</p> <p>2. Who will I give my dress to? I will give my dress to my _____.</p>
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
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	<b>SOUND OUT</b>	joke	queen	quack	visit
		very	went	mix	yawn

	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

track

trick

trust

trap



READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
It went \_\_\_\_\_.
3. How did his dad feel?  
His dad was \_\_\_\_\_ of him.
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a) \_\_\_\_\_ b) \_\_\_\_\_ c) \_\_\_\_\_

## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
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  3. him He for has respect




## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
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## MONDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Monday Activity 1.
	<b>WRITE</b>	Write the sentences in your book. Fix the mistakes. 1. have you been on a train 2. I am go to take a ride on a trane. 3. very I excited am


## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
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**TUESDAY ACTIVITY 2**


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog
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**WEDNESDAY ACTIVITY 1**

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
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	<b>SOUND OUT</b>	joke	queen	quack	visit
		very	went	mix	yawn

	<b>READ</b>	I went to visit the queen. She is very nice, and she told me lots of jokes. I liked talking to the queen about being a good leader. We went for a walk in her beautiful yard and she told me all about making sure her people are safe and happy.
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	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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**WEDNESDAY ACTIVITY 2**

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

track

trick

trust

trap



READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
2. What happened to the video?  
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## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ




Read all the  and  words again.







WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
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## MONDAY ACTIVITY 1


	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	pain	track	paid	trust	
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## MONDAY ACTIVITY 2

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## TUESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
	<b>SOUND OUT</b>	quick	frog	stuff	lost	
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### TUESDAY ACTIVITY 2


	<b>READ</b>	Read the  and  words from Tuesday Activity 1.
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	<b>WRITE</b>	Write a sentence with: jump Write a question with: frog
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### WEDNESDAY ACTIVITY 1

	<b>LOOK &amp; SAY</b>	video	viral	talking	respect	making
----------------------------------------------------------------------------------	-----------------------	-------	-------	---------	---------	--------

	<b>SOUND OUT</b>	joke	queen	quack	visit
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	<b>WRITE</b>	<p>1. Who did I go to visit? I went to visit the _____.</p> <p>2. What did I like talking to the queen about? I like talking to the queen about ....</p>
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### WEDNESDAY ACTIVITY 2

	<b>READ</b>	Read the  and  words from Wednesday Activity 1.
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WRITE

Write the  words and  words in your dictionary.

Write a sentence with: yawn

Write a question with: mix

### THURSDAY ACTIVITY 1



LOOK & SAY

video

viral

talking

respect

making



SOUND OUT

size

rain

paid

snail

track

trick

trust

trap



READ



A few weeks after making his video, many people were talking about it. His video had gone viral. Nyeeam's dad was very proud of him. He was proud that Nyeeam knew what was important. When people asked him what he thought about the videos, he always said that he is proud of Nyeeam and that he has respect for him.

## THURSDAY ACTIVITY 2



READ

Read the  and  words from Thursday Activity 1.



WRITE

1. Who made a video?  
\_\_\_\_\_ made a video.
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## FRIDAY ACTIVITY 1



READ

Read all the  and  words again.



READ

Read the story from Thursday Activity 1.

## FRIDAY ACTIVITY 2



READ

Read all the  and  words again.



WRITE

- Write the sentences in your book. Fix the mistakes.
1. he is proud of nyeeam
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